

University Library

BINGO GAMIFICATION OF PERSONAL & PROFESSIONAL DEVELOPMENT

adelaide.edu.au/learning

Strategic Priority

Staff who are highly skilled, motivated, and innovative

Adopting a whole library approach

Fostering a one library culture

The rules



Co-creation

Learning outcomes and priorities were developed in a workshop with staff



Choose your own adventure

Staff select optional activities to suit their individual needs



One in, all in

Applicable to all levels and roles, professional and non-professional



Mandatory & optional activities

Staff complete seven compulsory activities and two (minimum) that suit their PPD needs

The questions



Workshop

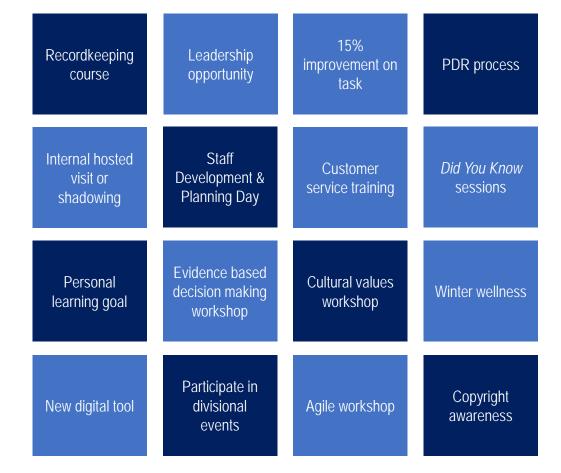
Q1. Describe you most useful Personal and Professional Development experience? What made it so useful?



Technical vs Personal Skills

Q2. What new or enhanced skills or capabilities would be most useful to you in your current role or for your wider team?

The bingo card



The University of Adelaide Slide 5

Mandatory

Optional

The wins



Peer support

Program transparency allows staff to support each other and encourages a sense of competition



Height ened engagement

Heightened levels of staff awareness, engagement and ownership of PPD



Not just the usual suspects

Greater diversity of participation in delivering and attending sessions



Winner?

Not yet! Activities spaced out throughout the year



Gamification of Personal and Professional Development (PPD)

trainstorm with



Co-creation

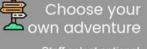
Learning outcomes and priorities were developed in a workshop with staff



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Applicable to all levels and roles - professional and non-professional





Staff select optional activities to suit their individual needs

University Library's strategic priority:

Staff who are highly skilled, motivated, and innovative

"Adopting a whole library approach and fostering a one library culture"

Complete online Recordkeeping awareness course and implement two digital strategies to improve compliance

r small: formal o formal: at work

Participate in the annual Staff Planning & Development Day

Participate in

Actively participate in the PDR* process to understand your position description and role capabilities

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ontribute to inchtime "Did

Complete library

activities for staff

copyright

awareness

Heightened levels of staff awareness, engagement, and ownership of PPD

Peer support

Program transparency allows staff to support each other & encourages a sense of competition

> Not just the usual suspects

Greater diversity of participation in delivering and attending sessions

What's different







PPD "Bingo"

Optional (minimum of two)

> Development & Review (PDR)

Identify a personal learning goal. develop a self-directed plan to achieve it and

ligital tool or

document your progress

> Participate in two wider divisional or University events one strategic and one networking focused

workshops

the library's cultural values

Final question for the jackpot is ...



True or False?

16 squares in a grid pattern can transform how staff perceive and engage with Personal and Professional Development.

TRUE!

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