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Walking the Tightrope:
Balancing teaching and learning vs research.

**CAVAL RESEARCH AND INFORMATION GROUP
2015 Seminar**

Walking the Tightrope:
Balancing teaching and learning vs research.

Date: Wednesday 25 November 2015

Venue: Angliss Conference Centre
William Angliss Institute
Building A, Level 5
555 La Trobe Street
Melbourne Victoria

<http://www.caval.edu.au/crig.html>

Program

9.00 - 9.30	Registration
9.30 - 9.40	Welcome / Introduction
9.40 - 10.40	Keynote – Lisa Kruesi - Monash University Finding balance between the research and education 'portfolios' of Librarians and indeed responding to change?
10.40 - 11.00	Morning tea
11.00 - 12.00	Lightning Talks – Librarians on the High-wire Lightning talks presented by library professionals from various institutions.
	Zooming in on Virtual Research Consultations Ashley Sutherland – University of Melbourne
	The University of Melbourne Library has been engaged in a project to extend our Research Consultation Service into the online space. Following a large research project investigating client perspectives on the Library's Research Consultation Service, the need to develop a more flexible service was identified, in order to provide equitable service to the increasing number of students engaged in part-time, online or blended learning courses. The project has succeeded in creating a core group of staff across different disciplines who are able to offer online research support to students.
	Learning the Ropes: Entwining engagement, exhibitions and expertise Sophie Kollo and Ruth McConchie – University of Melbourne
	'Learning the Ropes: Entwining engagement, exhibitions and expertise' outlines the collaborative display-based engagements in the Architecture, Building and Planning Library. In parallel to developing our skills as new library staff members, we are helping to define the role of the ABP Library spaces in the pedagogical context of collaboration and cross-pollination in the Melbourne School of Design. In the future, we aim to provide a space for actively engaging with the students and are working to foster a sense of community within the cohort.
	Engaging students everywhere: A case study of liaison librarians rethinking delivery modes Chrissy Freestone – Deakin University
	Fine balancing skills, nimble footwork and flair are just some of the skills that Librarians use when negotiating information needs

of students and academics. At Deakin University a large second year psychology unit presented us with the opportunity for rethinking how meaningful digital literacy learning activities may be delivered both face-to-face and in online environments. The benefits of developing content for a blended learning included flexibility and greater digestibility of content for students, as well as upskilling of unit tutors.

ZOOM - Zealously Optimistic Online Mayhem

Gillian Stacey – La Trobe University

Zoom software was recommended as an online training medium which would reach a wider audience, particularly cross-campus, than traditional face-to-face Research Smart sessions. In this talk, Gillian will discuss her personal experience of attempting to deal with this new technology.

Reflecting and Reflective Practice: Career transition from TAFE to University- a librarian's perspective

Kirstin Scholz – Victoria University

Reflective practice and the act of thinking critically on one's own experiences are fundamental to developing both personally and professionally. In this talk, I will discuss my own professional experiences as an early career librarian and my transition from a TAFE library to an academic library environment. As well as, highlighting similarities and differences in both roles, I will also outline my views of the importance of formal and informal education and training, work colleagues and professional relationships.

Creative Integrity – Designing a Flexible Solution for a Diverse Faculty

Romney Adams – Monash University

Educating students on plagiarism and copyright is high on the agenda for tertiary Libraries, but so often we focus on practising academic integrity in regard to the written word. At Monash University, Library staff collaborated with staff from the Faculty of Art, Design, and Architecture, creating a resource to educate students on the responsible and ethical use of visual materials. Schools within the Faculty use such materials for diverse reasons, so how did we create a resource that was both flexible in design, and meaningful in content? Hear how Library staff fostered a truly collaborative partnership with Faculty, with a streamlined and discipline-specific outcome.

12.00 – 12.30	The Future of TAFE libraries Paul Kloppenborg - William Angliss Institute
12.30 – 1.30	Lunch
1.30 – 2.00	Lecturer-Librarian collaboration experience and student feedback: Development and change in a research skills building program Mary-Louise Edwards & Valerie Cotronei-Baird - University of Melbourne
2.00 – 2.15	Tea/Coffee Break
2.15 – 3.30	<p>Concurrent sessions</p> <p>Session A: Libraries as places for building networks Presented by: Jonathan O'Donnell - Research Whisperer RMIT University</p> <p>Session B: From Practitioner Projects to Published Research Presented by: Sue Henczel - RMIT University</p> <p>Session C: Learner-Centred Library Pedagogies: Practical strategies for creating dynamic and responsive learning environments Presented by: Kat Frame and Hero Macdonald - University of Melbourne</p>
3.45 – 4.20	Closing the gap: Research practitioners and role conflict Kim Tairi - Swinburne University of Technology
4.20 – 4.30	Summary and evaluations

Biographies

Valerie Cotronei-Baird, University of Melbourne

Lecturer-Librarian collaboration experience and student feedback: Development and change in a research skills building program

Valerie Cotronei-Baird is an academic (teaching & research) in the Department of Management and Marketing, Faculty of Business and Economics at the University of Melbourne. She works full time as the Head Tutor responsible for the coordination and delivery of the core Bachelor of Commerce subject Organisational Behaviour. Valerie and her team are currently leading the conversion of this subject to a blended teaching and learning environment (online lectures, tutorials and in-class lectures/tutorials). Valerie is the recipient of the Faculty of Business & Economics 2010 Dean's Award for excellence in tutoring. She is also a completing a PhD at Melbourne Centre for the Study of Higher Education at the University of Melbourne. The working title of her thesis is: Integrating employability skills in the business Curriculum.

Mary-Louise Edwards, University of Melbourne

Lecturer-Librarian collaboration experience and student feedback: Development and change in a research skills building program

Mary-Louise Edwards is the Business and Economics Librarian at the University of Melbourne. Together with a small team of Liaison Librarians she works across all Departments in the Faculty of Business and Economics (FBE) to support academic staff and students engaged at every academic level in the areas of Learning & Teaching and Research. Mary-Louise holds an MFA by Research (Monash University) and a Postgraduate Diploma in Information Studies (CSU). She has worked at The University of Melbourne, Queensland University of Technology and Griffith University over the past 20 years in various positions including Liaison Librarian, Tutor in Business Studies for art students, Program Manager responsible for collections and curation of national and international exhibitions and coordinator of education programs in both Higher Education and Adult Education.

Kat Frame, University of Melbourne

Learner-Centred Library Pedagogies: Practical strategies for creating dynamic and responsive learning environments

Kat Frame is a Liaison Librarian at the University of Melbourne, and is responsible for the scholarly literacy programs and teaching support to the Melbourne Graduate School of Education. She works closely with academic coordinators to position library learning within the School's graduate coursework programs and supports face to face, blended and online teaching. She has diverse subject expertise, having previously worked in roles across an array of disciplines including, horticulture, biosciences and education. She is interested in creating open participant driven events and has contributed to the organization of two LibraryCamp Australia unconferences. Kat is a member of the CRIG Seminar Committee.

Sue Henczel, RMIT University*From Practitioner Projects to Published Research*

Sue Henczel is a PhD candidate and sessional lecturer at RMIT University. As a long-term member of the library and information profession she has held management and operational positions in government, corporate, public and academic libraries and for an academic library consortium providing services to libraries in all sectors. Currently a Director on the Public Libraries Australia (PLA) Board, Sue is a Fellow of the Special Libraries Association (SLA) and a member of the Library Management (Emerald) Editorial Board.

Paul Kloppenburg, William Angliss*The Future of TAFE libraries*

Paul Kloppenburg is Manager of Learning and Information Services and William Angliss Institute. This role covers library, student services and e-learning. Paul has previously worked in the university, public and school library sector. Paul also has worked closely with Charles Sturt University, including his current Ph.D research into Higher Education and TAFE libraries. Paul has published and presented in the area of special collections in TAFE libraries, building research capacity in vocational institutes, and the effect of Higher Education on TAFE library services.

Lisa Kruesi, Monash University*Finding balance between the research and education 'portfolios' of Librarians and indeed responding to change?*

Lisa Kruesi is the Manager of the Hargrave-Andrew Library and the Library Team Leader for the Faculty of Medicine, Nursing and Health Sciences at Monash University Library. She is a Co-Convenor of the Australian Evidence Based Practice Librarians' Institute, set up in 2011 and being held in Melbourne for two weeks mid-November 2015. From 2011-2014 Lisa was the Executive Advisor to the Editor-in-Chief of the journal, International Surgery, whilst also at The University of Queensland (UQ) Library as the Associate Director, Scholarly Publishing and Digitisation Service. During 2000 until early 2011 she managed the health sciences library service at UQ, comprising five branch libraries and the rural clinical library service. Lisa has also worked as an information technology instructor and as a searcher for a Patent and Trademark Attorney. Her library career began in CSIRO in Parkville, where she was a research librarian for over a decade. Lisa has published and presented throughout her career nationally and internationally on topics in health sciences librarianship and scholarly publishing. She has organised a number of library seminars and major conference events throughout her career.

Hero Macdonald, University of Melbourne

Learner-Centred Library Pedagogies: Practical strategies for creating dynamic and responsive learning environments

Hero Macdonald is the Arts Librarian at the University of Melbourne. In this role, Hero has overall responsibility for the delivery of library liaison services to the Faculty of Arts as well as management of the services and collections of the Baillieu Library.

Hero also has additional program-wide responsibility for the Library Learning portfolio, including leading the Library's Digital Learning Design program. Hero has worked in management roles in both Australian and UK libraries. During her career, Hero has led a number of large cultural change programs and professional development projects focused on building staff capability in areas of core library functions. Hero has a deep professional interest in the evolving demands of higher education, and in particular, the changing role of academic libraries in supporting learning, teaching and research in the humanities, arts and social science (HASS) disciplines.

Jonathan O'Donnell, RMIT University

Libraries as places for building networks

Jonathan O'Donnell (RMIT) and Tseen Khoo (La Trobe) curate the Research Whisperer blog and Twitter stream. The Research Whisperer is dedicated to the topic of doing research in academia. We talk about finding funding, research culture, and building academic track-records. We are sekret librarian fanbois.

Kim Tairi, Swinburne University

Closing the gap: Research practitioners and role conflict

Kim Tairi is University Librarian at Swinburne University and the immediate past President of VALA Libraries, Technology, Future Inc. She is a passionate advocate for libraries and information professionals. A life-long learner, avid tweeter, educator and a librarian, she has been working in the tertiary sector for over 20 years. A member of the Horizon Project Expert Panel she is interested in the impact of technology on education and libraries. Kim's motto in both her personal and professional life is: be creative, take risks, have fun and do what you love.