



CAVAL REFERENCE INTEREST GROUP

2012 Seminar

Recipes for the Information Literacy melting pot: Traditional ingredients with a modern flavour

Thursday 8th November, 2012
Angliss Conference Centre,
William Angliss Institute
Melbourne, Victoria

Program

Morning

- 9.00 - 9.30am: Registration
- 9.30 - 9.45am: Welcome / Introduction
- 9.45 – 11.00am: **Keynote** Hamish Curry, Education & Onsite Learning Manager Learning Services, State Library of Victoria (SLV)
The playful library cocktail: Librarians shaken but not stirred
- 11.00am: Morning tea
- 11.30 – 12.30pm: Nat Enright, PhD Candidate in Library and Information Science, RMIT University (RMIT)
The Janus face of information literacy: Theories and methods for critical library instruction
- 12.30pm: Lunch

Afternoon

- 1.15 – 2.15pm: **3 Minute Noodles**
- Tania Celeste and Eva Di Quinzio, University of Melbourne
On the reproducibility of search strategies
- Ben McCrae, Victoria University
Making the basics more basic: The trials and tribulations of teaching information literacy to ESL students.
- Rachel Salby, University of Melbourne
They don't give you a library guide with your visa
- Wendy Ratcliffe, La Trobe University
Who's school? "Your school @ La Trobe"
- Mary-Louise Edwards, University of Melbourne
The National Year of Reading as a platform for engagement
- 2.30 - 4.15pm: **Concurrent sessions**

- **a) Well, that's got the entrée sorted, now what about the main course? I've presented my paper; now how do I get it published?**
Angela Bridgland, Ph.D., M.Ed. (Ed. Admin.), BA, TTC, Grad. Dip. Lib,
Fellow of the Australian Library and Information Association
- **b) Rewriting the information literacy recipe for future palates**
Zaana Howard, Queensland University of Technology
- **c) Salted, spiced, sautéed: Arousing appetites for Research Skill Development**
Lyn Torres and Leanne McCann, Monash University

4.15 - 4.30pm: Summary and evaluations

Hamish Curry, *Education & Onsite Learning Manager Learning Services, State Library of Victoria (SLV)*

The playful library cocktail: Librarians shaken but not stirred

Hamish Curry is the Education Manager at the State Library of Victoria. As an educator with 14 years' experience, in the UK, Japan, and six years coordinating a city campus in Melbourne, he understands the importance of engagement and creativity in stimulating learning. In his work at the State Library, information, ideas and technology go hand-in-hand with amazing collections and exhibitions, and an array of education workshops, online resources and award-winning innovative public programs and partnerships.

Nat Enright, *PhD Candidate in Library and Information Science, RMIT University (RMIT)*

The Janus face of information literacy: Theories and methods for critical library instruction

Nathaniel F Enright is currently completing a PhD in Library and Information Science at RMIT University after having worked in libraries across the country. He has spent the last few years in Northern California documenting the digital divide in Silicon Valley and has been persuaded by the relevance and rigor of the North American Progressive Librarian movement. His most recent publication 'The Violence of Information Literacy' appears in the newly published monograph *Information Literacy and Social Justice: Radical Professional Praxis*. He is currently editing a book about social class and libraries. And one day, he might even find time to finish his PhD.

Concurrent Sessions

a) Well, that's got the entrée sorted, now what about the main course? I've presented my paper; now how do I get it published?

Angela Bridgland

As reference librarians you are in the forefront of your library's role in user education and information literacy as well as being influential in developing policy and best practice. It would be highly beneficial to share your experiences with those who might be looking at implementing new and interesting practices.

Many of you have been active in sharing your expertise and ideas through informal presentations, but how often do you take the time to share this information formally through publication? A literature review is one of the most common processes a library goes through when investigating a new service.

Participation in this workshop provides an opportunity for you to build your confidence and motivation to publish. In turn, publication enables you to:

- Build your professional profile and make a name for yourself.
- Promote your library (and thus your institution).
- Be cited in the literature and receive visits from colleagues interested in learning from your best practice.

The workshop will:

- identify areas of your professional practice which would benefit from being written about;
- generate strategies to overcome fear of publication;
- identify key audiences for your publications;
- craft appropriate messages for the intended audience;

Biography

Angela Bridgland has been involved in library education throughout her career, both as a library educator and as a senior manager. Her experience includes working at the National Library of Canada as a visiting Fellow, at the University of Melbourne, as University Librarian and Deputy Principal Information, where her role was to provide leadership in and co-ordination of the University's information, education and information technology services. Angela retired from the University at the end of 2008 and now works as a library and information management consultant. During 2009 and 2010, Angela undertook consultancy and training for IFLA.

Angela is a Fellow of the Australian Library and Information Association and has served two terms respectively on ALIA's Board of Education and the Association's Board of Directors. Angela has also served as a Director on the Board of CAVAL for 6 years.

b) Rewriting the information literacy recipe for future palates

Zaana Howard

The information literacy cookbook has moved through several editions over the past two decades but what are its core ingredients? What new spices and produce can we use to make a contemporary and mouth-watering information literacy dish? What accompaniments can we pair it with? And most importantly, who are we cooking for? This workshop will use a design thinking approach to reimagine what information literacy needs to be and how we might go about designing and delivering it. Participants will be guided through the process of co-designing an information literacy concept or prototype for the future.

Expected outcomes:

1. A co-designed information literacy concept or prototype.
2. Experience in participatory design methods.

Biography

Zaana Howard is an Associate Lecturer in Library and Information Studies at Queensland University of Technology (QUT). Zaana's teaching is focused on creating positive and meaningful experiences in library and information services. Zaana has experience in the corporate, government and tertiary education sectors, working for a decade across the library, knowledge and online community management arenas. More recently she has worked with organisations using design approaches to solve business and organisational problems. Zaana is also currently undertaking her PhD researching design thinking practice in complex organisations

c) Salted, spiced, sautéed: Arousing appetites for Research Skill Development

Lyn Torres and Leanne McCann.

In this workshop the Research Skill Development (RSD) framework (Willison & O'Regan, 2006) is explained, explored and unpacked through active participation, scaffolded guided group work activities and discussion. The workshop will promote best-practice principles and methods between academics, librarians and learning skills advisers to applying RSD informed approaches for student learning using sustainable grass root strategies. Case studies of collaborative approaches and applications of RSD implementation from Monash University will provide real life examples of important undergraduate skills development.

The objectives of this workshop are to:

- Demonstrate and enable key educational partnerships between library and faculty using the RSD framework for student learning
- Demonstrate RSD approaches for mapping research skills and levels of student autonomy in curriculum
- Explore how assessment tasks can be modified to make explicit the research skills students require to engage with the task
- Share sustainable partnership approaches to employing RSD strategies for student learning

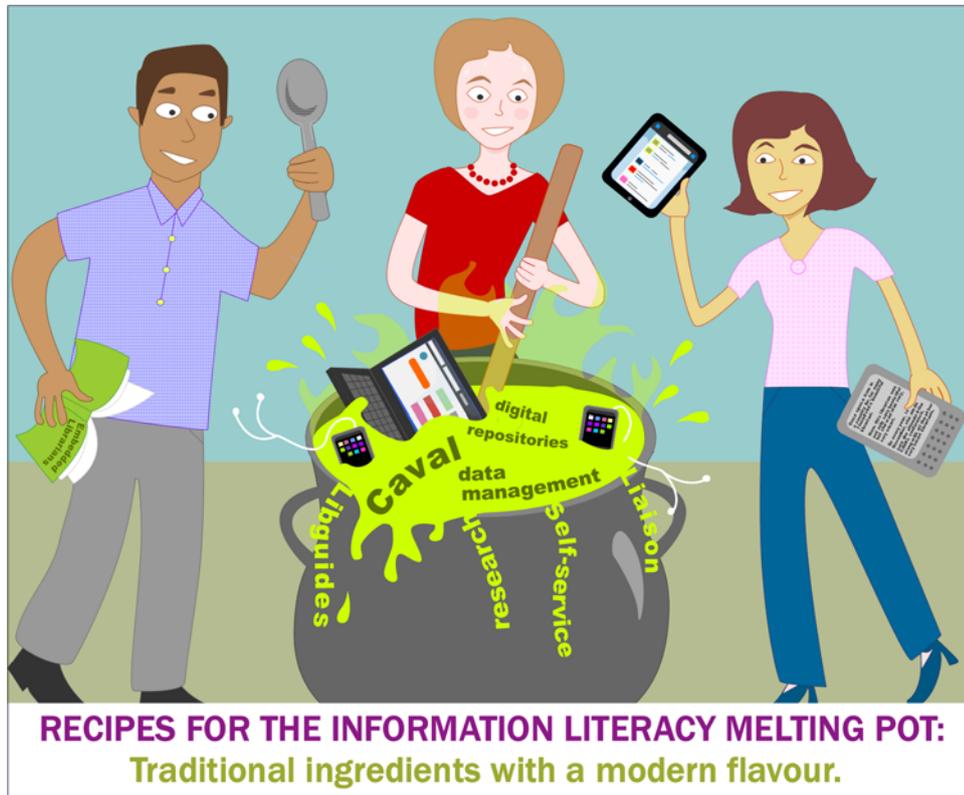
The RSD framework is now a strategic priority that underpins Monash University's Education Strategy 2011-2015. Monash University library staff are engaging in rich

collaborative partnerships with academics to lead the dissemination, adoption and implementation of the RSD framework across Monash University.

Biographies

Lyn Torres has extensive library management experience from various library sectors including public, corporate and educational environments at both secondary and tertiary levels. At Monash University Library, Lyn leads the development of the library's educational role in respect to information research skills. This includes developing the teaching capacity and pedagogical knowledge of teaching librarians to support the library's teaching practice. Lyn is passionate about encouraging and enabling the development of information research skills curricula in partnership with faculty and advancing the educative potential of libraries and librarians as active partners contributing expertise and knowledge to the educational arena. Lyn is involved in an ALTC-funded research project, led by Dr John Willison, University of Adelaide and is contributing Monash University Library's experience of adopting and disseminating the RSD framework to enable and evidence research skills development across faculty curricula. Together with Leanne McCann, and academic colleagues, Lyn has facilitated several workshops on the RSD Framework, nationally and internationally. Lyn has recently been awarded an Excellence in Learning and Teaching Award from the Faculty of Business and Economics, Monash University, 2011.

Leanne McCann is an innovative and experienced educator with significant program delivery experience in a range of dual sector educational settings. Leanne holds a Master in Education (Leadership), Post Graduate qualifications in VET with curriculum accreditation, design and teaching experience in Higher Education. As Learning Skills Manager, Leanne has demonstrated change management capabilities for the further integration of learning skills and professional leadership in the development of blended learning pedagogies. Leanne works collaboratively with Lyn Torres, Information Research Skills Librarian, to lead the adoption and implementation of the RSD (Research Skill Development) Framework (Willison and O'Regan, 2006). Leanne is involved in contributing Monash University Library's experience of adopting and disseminating RSD Framework to enable and evidence research skills development to an ALTC-funded research project, led by Dr John Willison, University of Adelaide. Together with Lyn Torres, and academic colleagues, Leanne has facilitated several workshops on the RSD Framework both nationally and internationally. Leanne has recently been awarded an Excellence in Learning and Teaching Award from the Faculty of Business and Economics, Monash University, 2011.



Acknowledgements

2012 CRIG-II Seminar Committee:

La Trobe University: Graeme Oke (Chair)

Deakin University: Kris Paterson

Monash University: Caroline Knaggs

Swinburne University: Maha Abed

University of Melbourne: Jennifer Warburton

CAVAL: Linda Rooney

The committee would also like to thank Meredith Badger for the design of the seminar graphic, and Angliss Conference Centre staff.

This seminar has been created taking into account environmental considerations and sustainability.

