



CROSSING THE FRONTIER:
Exploring new terrain in information literacy

CAVAL REFERENCE INTEREST GROUP

2011 Seminar

Crossing the Frontier: Exploring new terrain in information literacy

Wednesday 30th November, 2011

Angliss Conference Centre,
William Angliss Institute
Melbourne, Victoria



Program

Morning

- 9.00 - 9.30am: Registration
- 9.30 - 9.45am: Welcome / Introduction
- 9.45 - 10.45am: **Keynote** Judith Peacock, Learning and Study Support Coordinator, Queensland University of Technology (QUT)
Blizzards, tsetse flies and a chronic lack of oxygen: lessons in pioneering for academic librarians
- 10.45am: Morning tea
- 11.15 – 12.15pm: **Keynote** Mal Booth, Acting University Librarian, University of Technology Sydney (UTS)
Exploring new library services at UTS
- 12.15pm: Lunch

Afternoon

- 1.00 – 1.45: **Keynote** Maha Abed, TAFE Liaison Librarian, Swinburne University of Technology, and Susan Roberts, Online Education Liaison Librarian, Swinburne University of Technology
Library Lifeline to Online Learners
- 2.00 - 3.00pm: **Concurrent sessions**
- a) Lecture theatre – Navigating new terrain: research data in the context of information literacy
 - b) Auditorium – From little things: moving into the e-meeting and e-teaching world
- 3.00 - 4.00pm: **Concurrent sessions**
- a) Lecture theatre – Identifying and addressing contemporary and future challenges in Information Literacy
 - b) Auditorium – Early voyages to Terror Not So Firmer: an account of early exploration into a new service portfolio, from the QUT Library logbooks
- 4.00pm: Summary and Evaluations



Judith Peacock, Queensland University of Technology (QUT)

Blizzards, tsetse flies and a chronic lack of oxygen: lessons in pioneering for academic librarians

Question: What do Scott of the Antarctic, Dr David Livingstone and Neil Armstrong have in common with librarians in higher education? Answer: courage, imagination and a pioneering spirit! Scott, Livingstone and Armstrong went where none had dared, but most believed was wildly insane, to go. Wild it may have been, but they opened up new ways of knowing, seeing and thinking about the world around them. Libraries and librarians do much the same, being (generally speaking!) confident, curious pioneers moving through ever-changing information landscapes. They can, however, be somewhat less adventurous when pioneering new professional landscapes. While pioneering might be a dangerous pursuit, complacency might offer a slower death for a noble profession. The landscapes of learning and information are rapidly shifting and converging and we need to be nimble and brave about forging new educational frontiers which offer positive outcomes for our students now, allow us to be increasingly (not decreasingly) relevant in our institutions and which also breathe new life into our profession into the future. We may not be able to see a clear path ahead but sleeping through our opportunities is clearly not the best strategy. We must simply take a deep breath, take a punt and take a step ahead to another side of ourselves. This presentation will discuss all this and more (hopefully!).

Judith is the Learning and Study Support Coordinator at Queensland University of Technology (QUT) Library, Brisbane. This portfolio brings together services that support student learning in information literacy (information/research skills) and academic literacy (academic/study skills). The role coordinates strategic, administrative and operational facets of the Library's learning services.

Mal Booth, Acting University Librarian, University of Technology Sydney (UTS)

Exploring new library services at UTS

Mal Booth is acting University Librarian at the University of Technology, Sydney. UTS Library is currently planning a brave new library and preparing an underlying framework for it that includes an automated library retrieval system, RFID, a much improved resource discovery system and a new service model for academic libraries. It won't be more of the same.

Mal was formerly Head of the Research Centre at the Australian War Memorial and responsible for Web Strategy, including Web 2.0 initiatives. From 2006 to 2008 he curated the Lawrence of Arabia & the Light Horse exhibition and in late 2008 he made the first curatorial visit to a war zone by one of the Memorial's librarian/archivists to identify, record and collect records of war from Australian forces before they withdrew from Iraq.

Maha Abed, TAFE Liaison Librarian, Swinburne University of Technology



Susan Roberts, *Online Education Liaison Librarian, Swinburne University of Technology*

Library Lifeline to Online Learners

Embedding information literacy and library services into the curriculum is arguably the ultimate goal of every liaison librarian. Now that so many students are studying online, a new dimension has been added: how to relate to those students effectively, and become part of their learning community. This presentation looks at some strategies of engagement that have been used to support students and their learning. Join two librarians from Swinburne University of Technology as they highlight their experiences in higher education and TAFE online learning environments.

Maha Abed is currently the TAFE Liaison Librarian at Swinburne University of Technology, Wantirna campus. She is a member of VATL's Liaison Information and Training group and of the Seminar Committee (Information Literacy) for the CAVAL Reference Interest Group. Prior to Swinburne, Maha was employed at Open Universities Australia as an Information Coordinator and Holmesglen Institute as a Liaison Librarian. Maha also worked in primary and secondary school libraries as a Library Technician. She started her library career in 1998 and in 2000, worked as a librarian-in-training at the Victorian Parliamentary Library and as a volunteer at the Guide Dogs Association of Victoria.

Susan Roberts is a Liaison Librarian and works mainly at the Lilydale Campus of Swinburne University of Technology with a responsibility to students who are studying online, particularly Open Universities Australia students. With over 20 years working in a variety of special and academic libraries she has amassed a broad range of experience in most areas of librarianship. Her particular interests lie in the area of the provision of reference and liaison services, including the development of information literacy programs for off campus or online students and the improvement of services for students with disabilities.

Concurrent Sessions

a) Lecture Theatre

Sam Searle, Monash University

Navigating new terrain: research data in the context of information literacy

Monash University Library is embarking on a project that aims to bring efforts to build research data management skills more closely in line with existing information literacy frameworks and programs. Come along to learn more...

Sam Searle has been the Data Management Coordinator at Monash University Library since August 2008. She previously worked in



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e-research business development at Victoria University of Wellington, on digital library projects at the National Library of New Zealand, and in other research, library and archives roles in Australia, New Zealand and Scotland.

Mal Booth, UTS

Identifying and addressing contemporary and future challenges in Information Literacy

b) Auditorium

Gerry Fahey, University of Melbourne.

From little things: moving into the e-meeting and e-teaching world.

Looking at how the Land and Environment libraries at the University of Melbourne began exploring online platforms to overcome issues of distance for team meetings and to provide online reference and patron support. Looking then at how this grew to include delivering online webinars via Adobe connect pro. Why we chose Adobe, how we 'grew' support for the platform and what we see as the next step: developing online presenters and supporting academics as they enter the e-teaching space.

Gerry Fahey is the Land and Environment Librarian at the University of Melbourne. His team services the Melbourne School of Land and Environment, a Graduate school based at four main locations in Victoria with strong national and international links. Out of necessity, working with such a diverse team and Faculty, he has become increasingly involved in exploring and utilising online platforms to enhance the Library Team as well as to deliver reference support and training to remote patrons.

Gerry's background has been in Community, Secondary and the TAFE education sectors and he has been at the University of Melbourne since 2008. He has diverse experience in teaching, community development and various library environments.

Judith Peacock, Queensland University of Technology (QUT)

Early voyages to Terror Not So Firmer: an account of early exploration into a new service portfolio, from the QUT Library logbooks



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Acknowledgements

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2011 committee

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The committee would also like to thank: Meredith Badger for the graphic.

This seminar has been created taking into account environmental considerations and sustainability.

