



Graphic by Meredith Badger

**Bye Bye Powerpoint:**

New approaches to student learning and information literacy

## **CAVAL REFERENCE INTEREST GROUP**

**2007 Seminar**

# **Bye, Bye Powerpoint: New Approaches to Student Learning and Information Literacy**

Date: Tuesday, 20th November, 2007

Venue: Angliss Conference Centre,  
William Angliss Institute of TAFE,  
Building A, Level 5, 555 LaTrobe Street  
Melbourne, Victoria

## Program

### Morning

- 8.45am - 9.15am: Registration
- 9.15am: Welcome and acknowledgement of traditional landowners
- 9.30am - 10.30am: Gregor Kennedy, University of Melbourne  
***The role of academic libraries in the Google age***  
This presentation will examine the technological experiences and preferences of the so-called 'Net Generation' of first year students coming into Australian higher education. It will also consider how these students are using search and information retrieval tools such as Google and Wikipedia in their studies at university. The implications these findings have for the role of academic libraries and information literacy in this context will be considered.
- 10.30am - 11.00am: Morning tea
- 11.00am - 10.30am: Mary Mavroudis, RMIT University  
***Googlesmart – student led learning in practice***
- 12.00pm - 12.30pm: TBA
- 12.30pm - 1.30pm: Lunch and networking
- 1.30pm - 3.30pm: Workshops

### Workshop One

Kathleen Gray, University of Melbourne  
**Using Web 2 technologies in Higher Education**

In this workshop participants will:

- review current educational uses of so-called Web 2.0 technologies such as blogging and wiki-writing, audio and video sharing, social bookmarking and networking;
- explore resources that support effective and efficient uses of various Web 2.0 technologies in university learning and teaching;
- share strategies for strengthening student engagement and academic integrity in the use of Web 2.0 technologies;

- plan a practical approach to incorporating Web 2.0 technologies into information literacy learning and teaching.

## **Workshop Two**

Margaret Blackburn, Victoria University, Melbourne

### ***Making Learning Student Centred***

The workshop will be interactive and will identify the features of a student centred approach, why it is sound pedagogically and some strategies to make learning student centred rather than teacher dominated.

## **Workshop Three**

Angela Nicolettou, RMIT University

### ***Active Learning in Large Classes - is it possible?***

Through demonstration, this 'lecture-style' workshop will provide participants with the opportunity to experience and reflect on the following aspects of large class teaching:

- Planning and class design
- The good and the bad of using PowerPoint
- Strategies for engaging students

3.30pm - 4.00pm: Summary, Presentations and Evaluation