

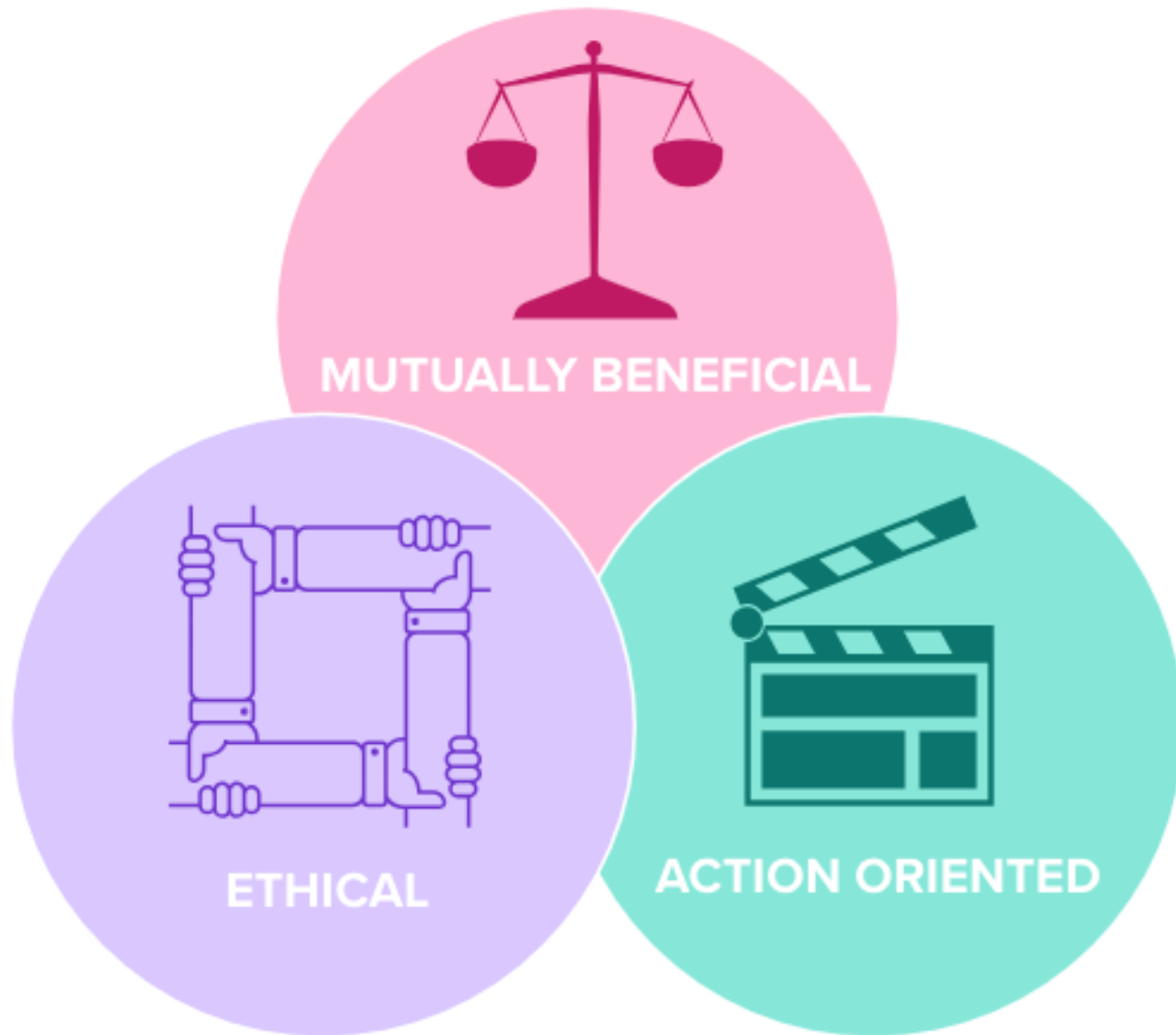
Open door, Open season, Open
book, Sports open, Open house,
Open-and-shut, Open road,
Opening night, Open Air, Open
entry, Open invitation...



Open Education is a Very Big Idea!

For education to be transformative in support of the new sustainable development agenda, 'education as usual' will not suffice.

(UNESCO, 2016, p. 183).



Mutually Beneficial

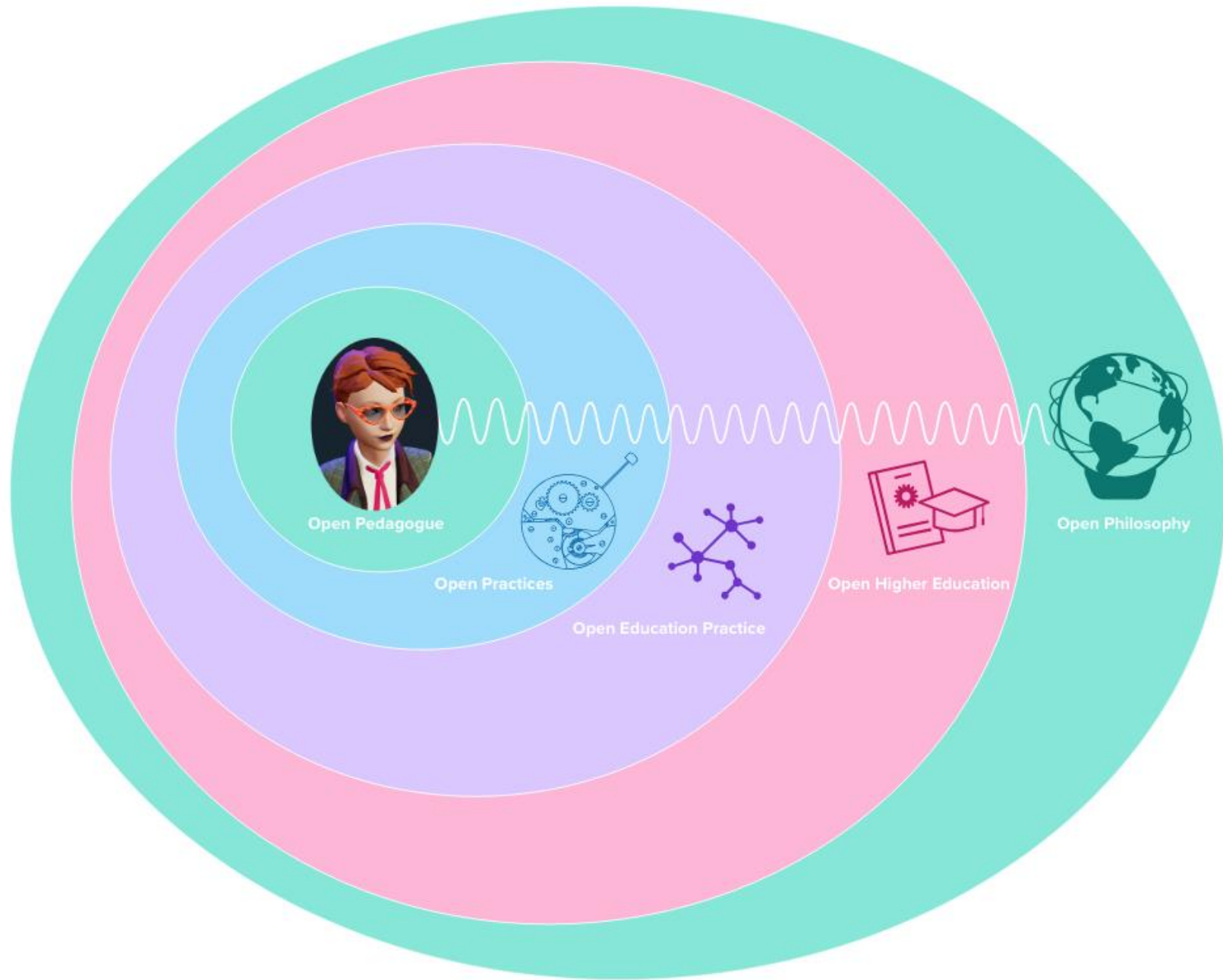
In practice – Coming to know each other well

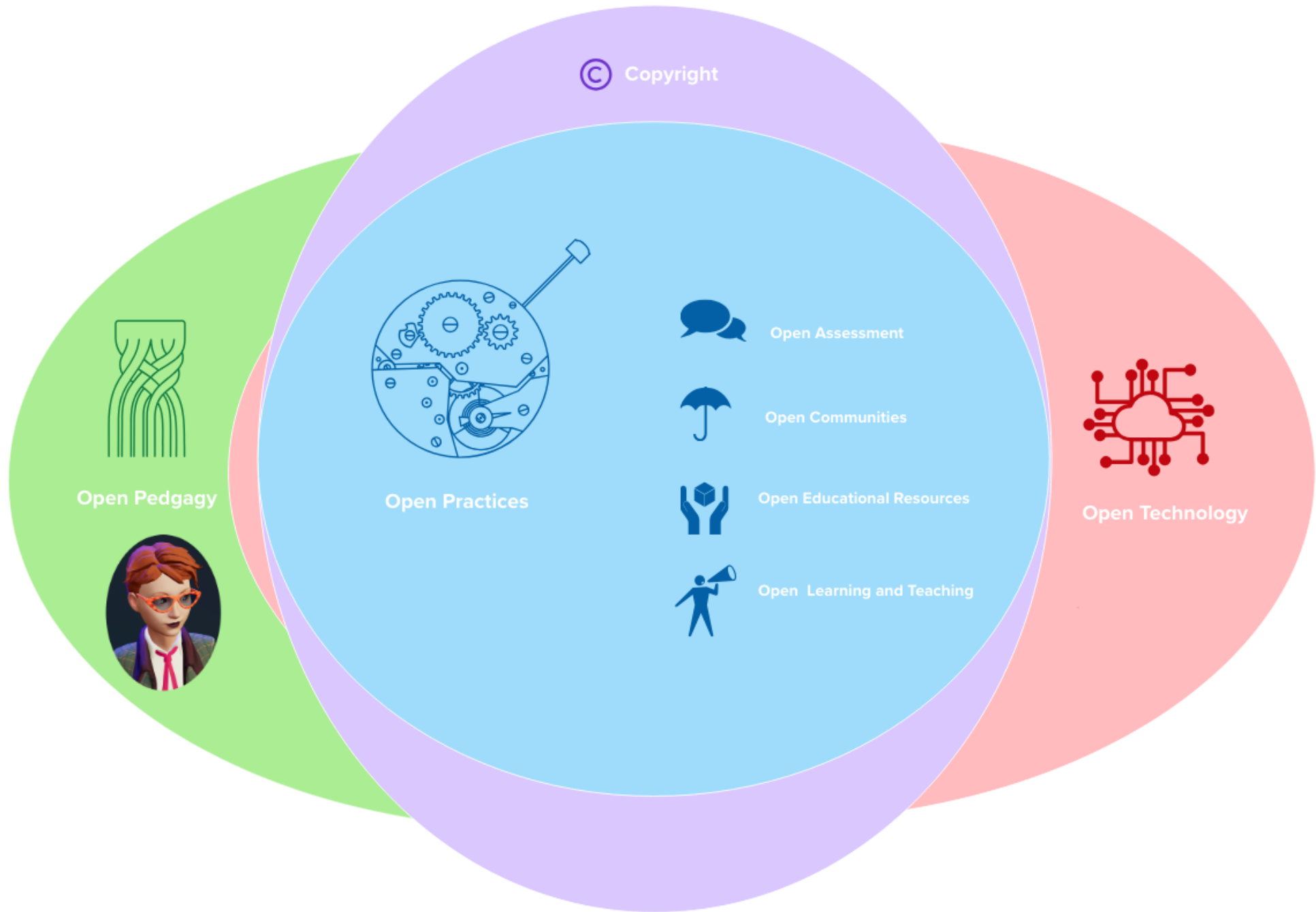
Ethical

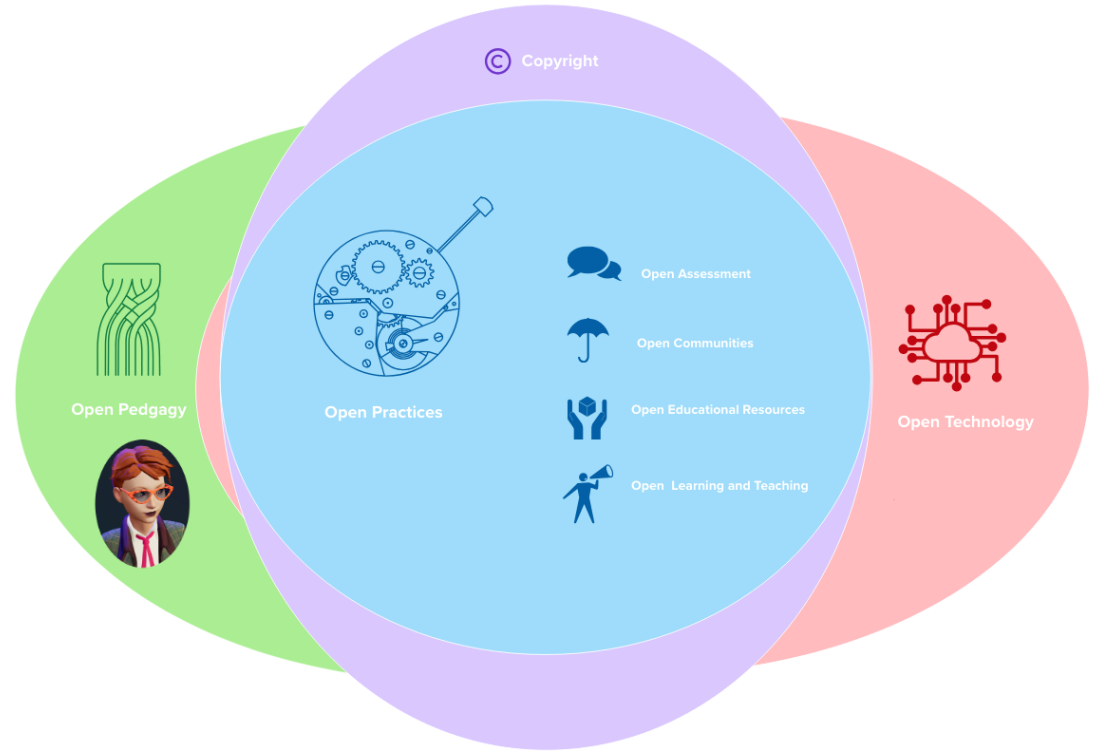
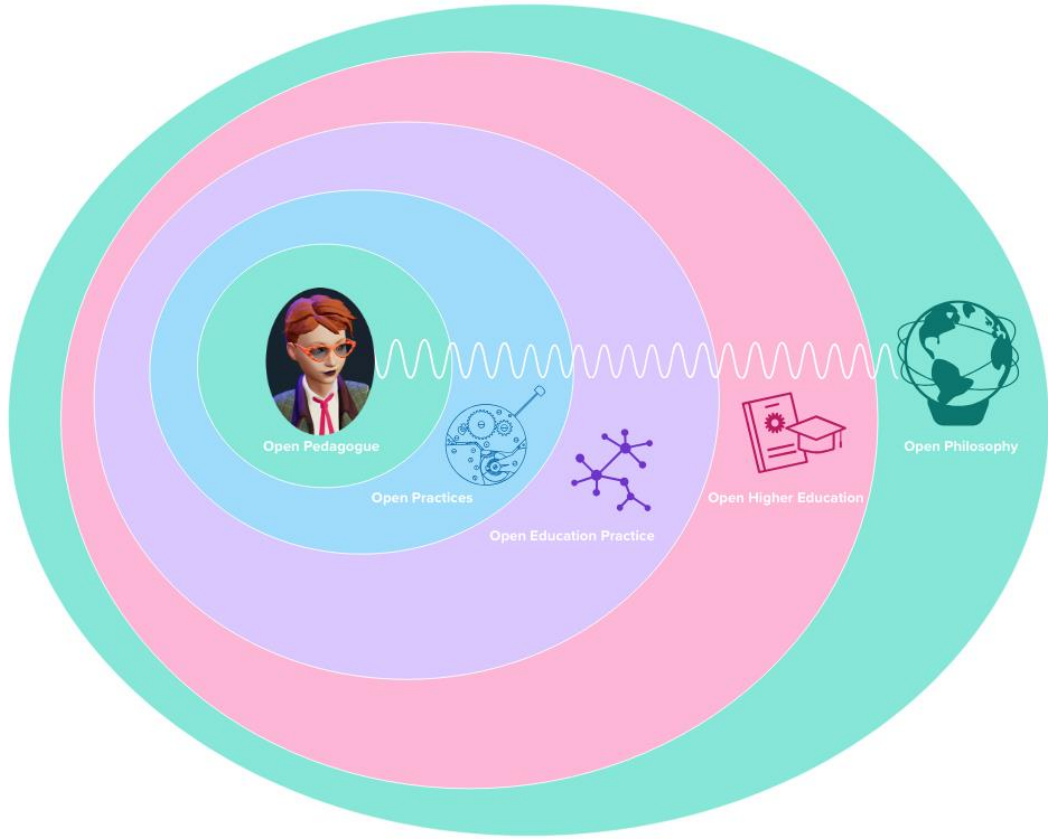
In practice – An ethics of care and indebtedness

Action oriented

In practice – Putting our money where our mouths are








PUNK ROCK

PEDAGOGY

Let's play....

The Open Pedagogue



Abilities

Influence	●●●●○
Skill	●●●●○
Decision making	●○○○○

Values

- Sharing ideas
- Collaboraton
- Intellectually robust communication
- Truth
- Difference

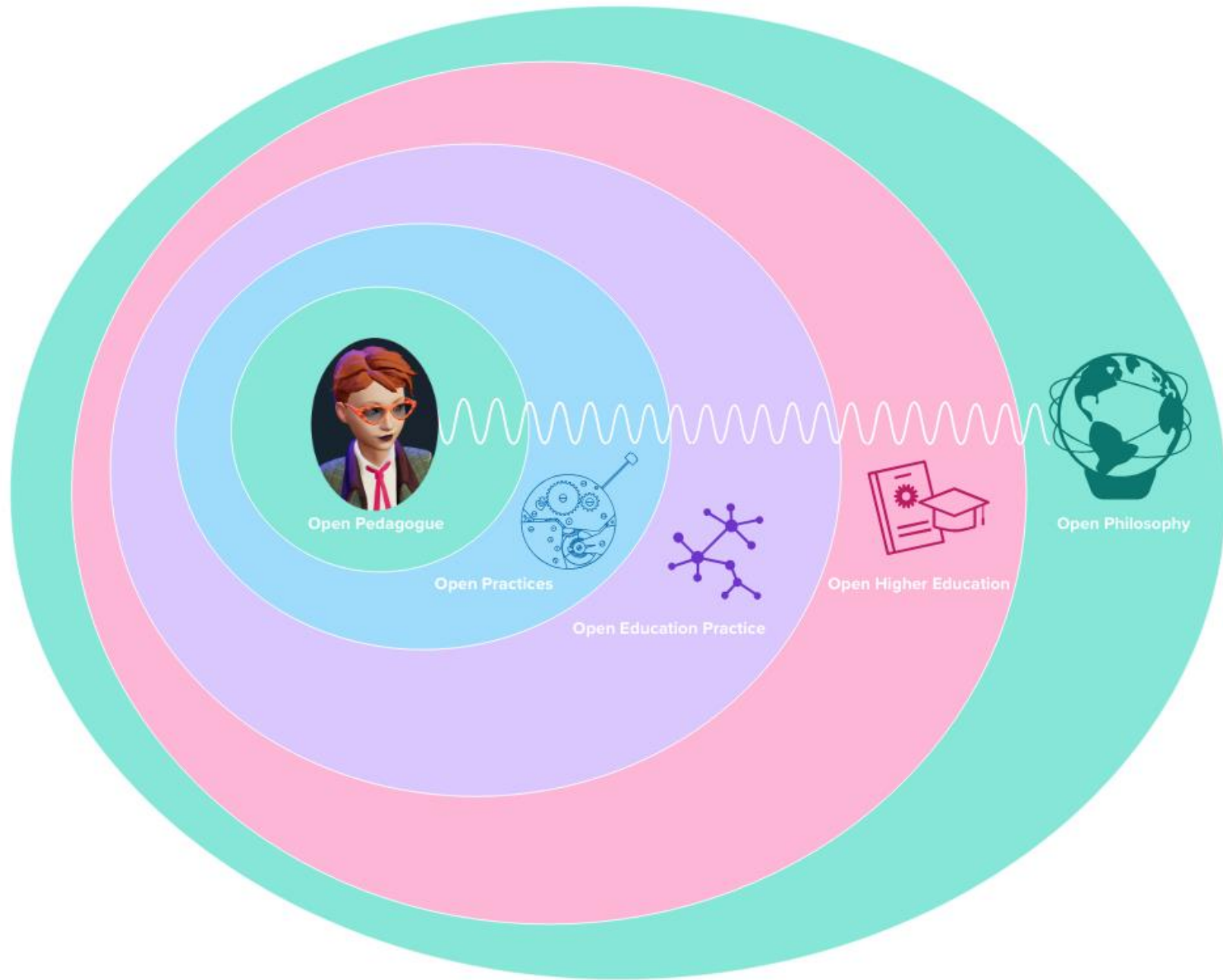
Vision

The open practitioner is recognised and rewarded professional identity. This character has the capabilities to adapt and thrive complex learning and teaching environments.

Special abilities

Can talk underwater, with the secret ability of deep listening (even when talking over the top of everyone else). Loves being with people and hearing about their passions - and is always interested in finding ways to bring people together with shared passion projects






Danni's Exemplar and Instructions

I have created my own Open Educational Practitioner playing card - use it to get started, but also feel free to customise however you feel best reflects your vision.




Customise OR redesign if you would like to innovate.



The Open Pedagogue



Abilities

-  Influence
-  Skill
-  Decision-making

Values

- Sharing ideas
- Collaboration
- Intellectually robust communication
- Truth
- Difference

Vision

The open practitioner is a recognised and rewarded professional identity. This character has the capabilities to adapt and thrive in complex learning and teaching environments.

Special abilities

Can talk underwater, with the secret ability of deep listening (even when talking over the top of everyone else). Loves being with people and hearing about their passions - and is always interested in finding ways to bring people together through shared passion projects

What would you call yourself as an Open Practitioner?



Copy/Paste from an avatar builder of your choice.
Or you can use ReadyPlayerMe [Double click the link below]






Select the circles and colour them in to indicate the level of your ability:
1 is low and 5 is high



Open Practitioner X

Abilities

-  Influence
-  Skill
-  Decision-making


Values

Vision




Special abilities

Barbie's space

The Advocate



Abilities

-  Influence
-  Skill
-  Decision-making

Values

Inclusive practices
Collaborative practice
Leveraging experiences of others

Vision


That open practice is valued, recognised and supported by university systems and practices.

Special abilities




Building connections between people and processes to support Open
Loves to try new things that will make student and staff experience better
Loves to help people articulate their practice

Angie's space

The Enabler



Abilities

-  Influence
-  Skill
-  Decision-making

Values

Collaboration
Equity in education
Walk the talk
Quality of resources and practice

Vision


The enabler understands the processes of open practice through being an open practitioner and can empower others in the navigation of complex environments.

Special abilities




Sees potential in ideas and can envision the path to outcomes.
On point with Project management
Assists in the move from idea to practice.

Lizzy's space

Access Advocate



Abilities

-  Influence
-  Skill
-  Decision-making

Values

- Collaboration
- Inclusive practices
-

Vision

To foster a world where knowledge is freely accessible to all, breaking down barriers to information and enabling equitable opportunities for education and innovation. Where everyone is empowered to learn and create.

Special abilities

Organisation and project management skills. Designing and building digital content.




Kat's space

Your name here?.

Your Avatar here

Copy/Paste from an avatar builder of your choice.
Or you can use ReadyPlayerMe <https://readyplayer.me/hub>

Abilities

-  Influence
-  Skill
-  Decision-making

Values

Enter your text here....

Vision

Enter your text here....

Special abilities

Enter your text here....

Break-out room etiquette

We will be building your individual playing cards in stages. Each time we re-enter the break out room a new person should lead the conversation.

Role 1 - Naming and claiming

- **Break out room topic:** Lead a discussion about the name of the open educational practitioner and a conversation about the choices that have been made in the design of your avatars.

Role 2 - What you do and who you are

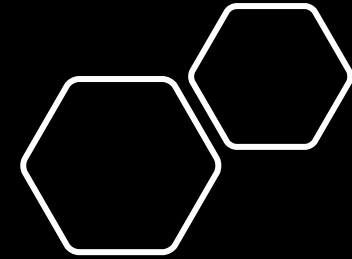
- **Break out room topic:** Lead a conversation that helps to determine your different abilities and how that relates to your values as an open practitioner

Role 3 - Your vision from your vantage

- **Break out room topic:** Lead a conversation about what your vision might be for open education and your role in it.

Role 4 - What you bring to you open practice!

- **Break out room topic:** Lead a conversation about your personal special abilities and how they can be a strength in your work as an open practitioner.



Claim the work-space that corresponds to the number of the break-out room you have been assigned.

1

Danni's Exemplar and Instructions

The image shows two exemplar cards. The first card, 'The Open Pedagogue', features a colorful illustration of a person in a classroom setting. It includes sections for 'Values', 'Vision', and 'Special abilities'. The second card, 'Open Practitioner X', is a blank template with sections for 'Values', 'Vision', and 'Special abilities'. Both cards have an 'Abilities' section with a grid of circles.

Break-out room etiquette

We will be building your individual playing cards in stages. Each time we re-enter the break out room a new person should lead the conversation.

Role 1 - Naming and claiming

- **Break out room topic:** Lead a discussion about the name of the open educational practitioner and a conversation about the choices that have been made in the design of your avatars.

Role 2 - What you do and who you are

- **Break out room topic:** Lead a conversation that helps to determine your different abilities and how that relates to your values as an open practitioner

Role 3 - Your vision from your vantage

- **Break out room topic:** Lead a conversation about what your vision might be for open education and your role in it.

Role 4 - What you bring to you open practice!

- **Break out room topic:** Lead a conversation about your personal special abilities and how they can be a strength in your work as an open practitioner.

Your Institution:
Your Area/division:
Your Role:

Your name here?	Values
Your Avatar here	Vision
Abilities	Special abilities

Comments/ideas/images:

Your Institution:
Your Area/division:
Your Role:

Your name here?	Values
Your Avatar here	Vision
Abilities	Special abilities

Comments/ideas/images:

Your Institution:
Your Area/division:
Your Role:

Your name here?	Values
Your Avatar here	Vision
Abilities	Special abilities

Comments/ideas/images:

Your Institution:
Your Area/division:
Your Role:

Your name here?	Values
Your Avatar here	Vision
Abilities	Special abilities

Comments/ideas/images:


Your Institution:
Your Area/division:
Your Role:

Your name here?	Values
Your Avatar here	Vision
Abilities	Special abilities

Comments/ideas/images:

*Let's
share....*

The Open Pedagogue



Abilities

Influence	●●●●○
Skill	●●●●○
Decision making	●○○○○

Values

- Sharing ideas
- Collaboraton
- Intellectually robust communication
- Truth
- Difference

Vision

The open practitioner is recognised and rewarded professional identity. This character has the capabilities to adapt and thrive complex learning and teaching environments.

Special abilities

Can talk underwater, with the secret ability of deep listening (even when talking over the top of everyone else). Loves being with people and hearing about their passions - and is always interested in finding ways to bring people together with shared passion projects

