

Danni's Exemplar and Instructions

Overview of the Ecological Model of Open Education at Deakin

The following activity refers to the Ecological Model of Open Education for Deakin University. *Figure 1* situates the open pedagogue (open practitioner) at the centre of open education, in the first instance this is a person who utilises the **practices** of open. Such as the development of open educational resources, open assessments or they engage in open teaching and learning. If they are involved in academic research, they may also engage in open access publishing, open data, open technology and more.

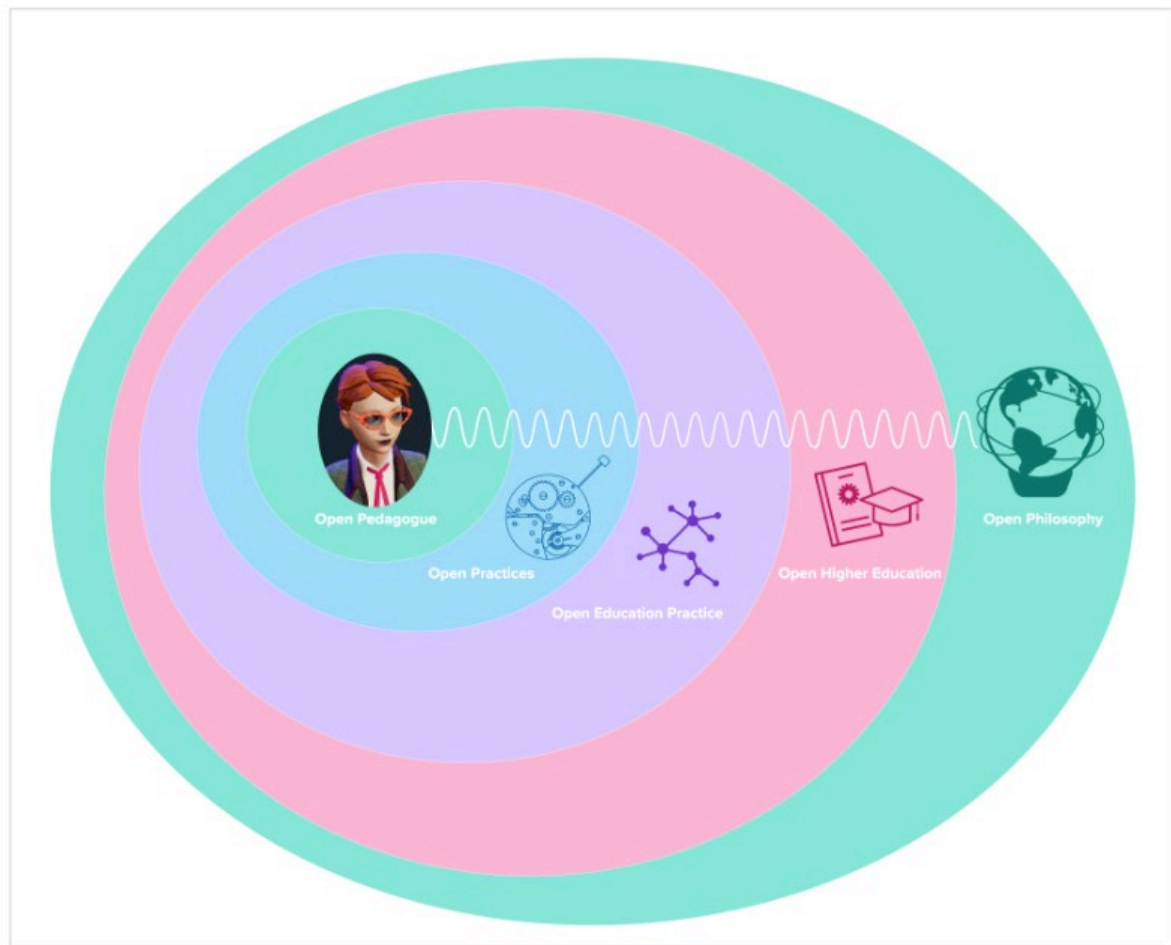


Figure 1, Hamilton (McCarthy), D. (2023). An Ecological Model of Open Education for Deakin University. Five fields of relations, Open Philosophy, Open Higher Education, Open Practice, Open Practices and finally at the centre of all relations the Open Pedagogue (Open Practitioner).

The open pedagogue builds a unique **personal practice** of openness through thinking, experimenting, reading, engaging with the discourse, conversations with peers and/or collaborators like we are doing now. The building of such a practice occurs within the particularities of the system of higher education. In our case the Australian Higher Educational context.

Encompassing and exceeding the practitioner, their personal practice and the practices of open within the system of higher education is a philosophy of openness. This is a philosophy of becoming that provides an underpinning logic that shows up in the values and approaches taken by the open educational practitioner and the way openness is engaged through the process of building their always emergent practice of openness. A philosophy of openness then becomes the primary point of connection between ecology of open education and practice led research.


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Exemplar: The Open Pedagogue

I have created my own Open Educational Practitioner playing card - use it to get started, but also feel free to customise however you feel best reflects your vision.

Customise OR redesign if you would like to innovate.

The Open Pedagogue



Abilities

Influence	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Skill	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Decision making	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Values

- Sharing ideas
- Collaboration
- Intellectually robust communication
- Truth
- Difference

Vision

The open practitioner is a recognised and rewarded professional identity. This character has the capabilities to adapt and thrive in complex learning and teaching environments.

Special abilities

Can talk underwater, with the secret ability of deep listening (even when talking over the top of everyone else). Loves being with people and hearing about their passions - and is always interested in finding ways to bring people together through shared passion projects

Figure 2. Hamilton (McCarthy), D. (2023). Playing card: The Open Pedagogue. Includes avatar, abilities, Values, Vision and Special Abilities.

Six Steps to Create Your Playing Card

Step 1: What would you call yourself as an open practitioner?

Danni's Example: *The Open Pedagogue*

- *Your name here:*

Step 2: Create your own avatar of yourself as the open practitioner.

Danni's example: [ReadyPlayerMe](#)

- *Add your image or description here:*

If you choose to create a text description you could create a poem, or describe the vibe – like what music they listen to, what style what you like to wear etc.

- *[insert image here]*

Step 3: Rate your abilities

How do you rate your abilities based on where you are now or where you would like to be?

Rate each ability on a scale from 1-5 1 meaning emerging – 5 meaning you are a “boss”

- Influence: means your level of influence with others =
- Skill: means the work you do=
- Decision making: Means can you make decisions that impact other work =

The next section is aspirational!

Step 4: What values do you hold as an open practitioner?

Danni's example: Sharing ideas, Collaboration, Intellectually robust communication, Truth, Difference

- *Your values:*

Step 5: What vision do you have for the open practitioner?

Danni's example: The open practitioner is a recognised and rewarded professional identity. This character has the capabilities to adapt and thrive in complex learning and teaching environments.

- *Your vision*

Step 6: What are your special abilities as an open practitioner?

Danni's example: Can talk underwater, with the secret ability of deep listening (even when talking over the top of everyone else). Loves being with people and hearing about their passions - and is always interested in finding ways to bring people together through shared passion projects.

- *Your special abilities*