

**CRIG: CREATIVITY OUT OF
UNCERTAINTY**

He(5)lping out: Pivoting academic preparation and support for teaching

Presented by **Louisa Sher, Rachel
West** and **Lisa Grbin**
(Health Liaison Librarians for Deakin
University)

ACKNOWLEDGEMENT OF COUNTRY



We acknowledge the Traditional Owners of the land and waterways on which we live and work. We pay our respects to their Elders past and present and give gratitude and respect to their Ancestral Spirits.



IF YOU THINK ABOUT IT, THERE IS...

'Nothing like a crisis to drive
innovation...'

- Chris Fletcher

REIMAGINING WHAT WE DO....



ACKNOWLEDGING CHALLENGES

Reviewing historic practice, identifying opportunities



UNCERTAINTY INSPIRING CHANGE

A pressure cooker of COVID, time-shortages and job instability



APPLYING CREATIVITY

Considering free thoughts and wild ideas, imagining what is and what could be...



ENDLESS POSSIBILITIES

New, endless and limited only by imagination and what we can discover...

BUT WHAT DOES IT...

Look like?

let's check it out!

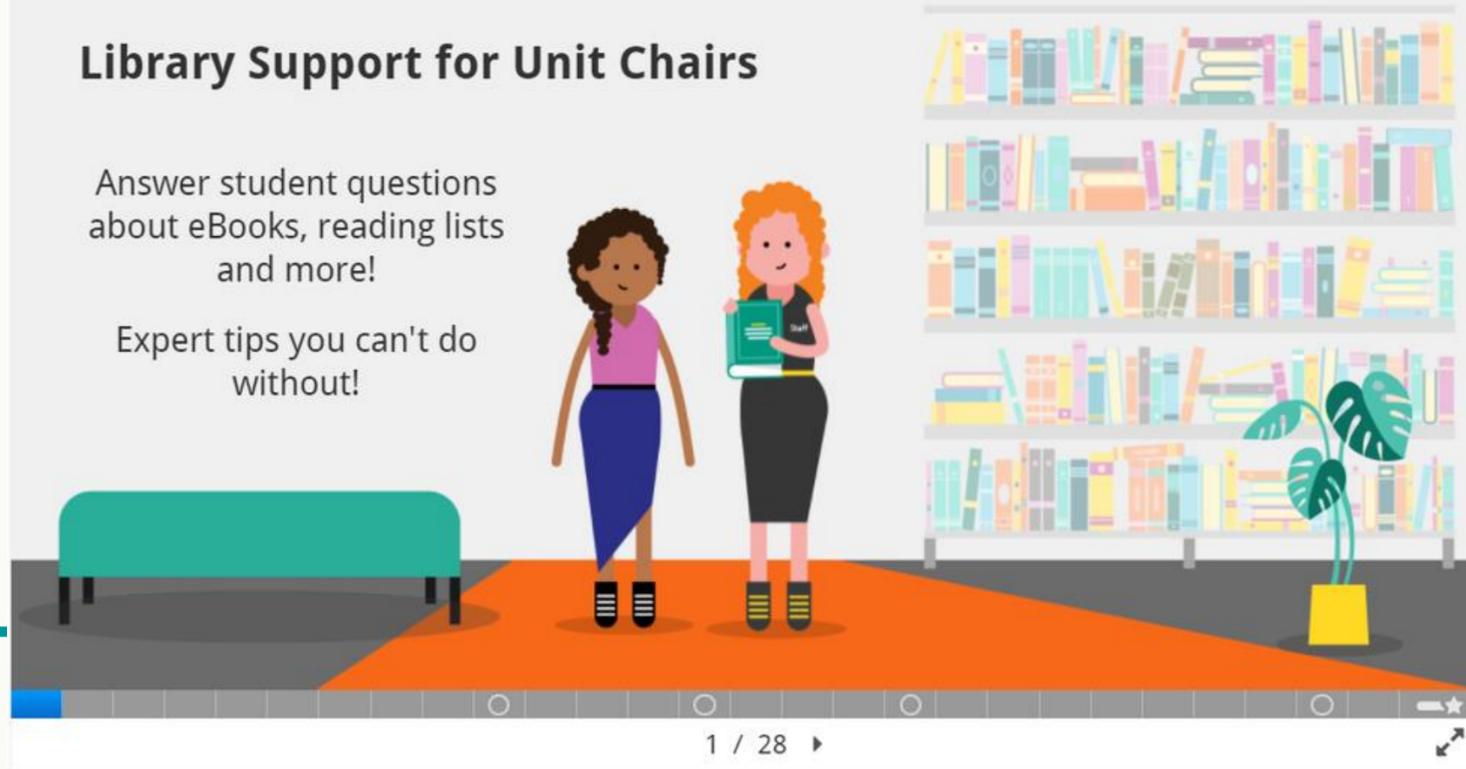
You can explore the tool fully
from the link in chat...

<https://bit.ly/3mYhuh0>

Library Support for Unit Chairs

Answer student questions about eBooks, reading lists and more!

Expert tips you can't do without!



PROTOTYPING

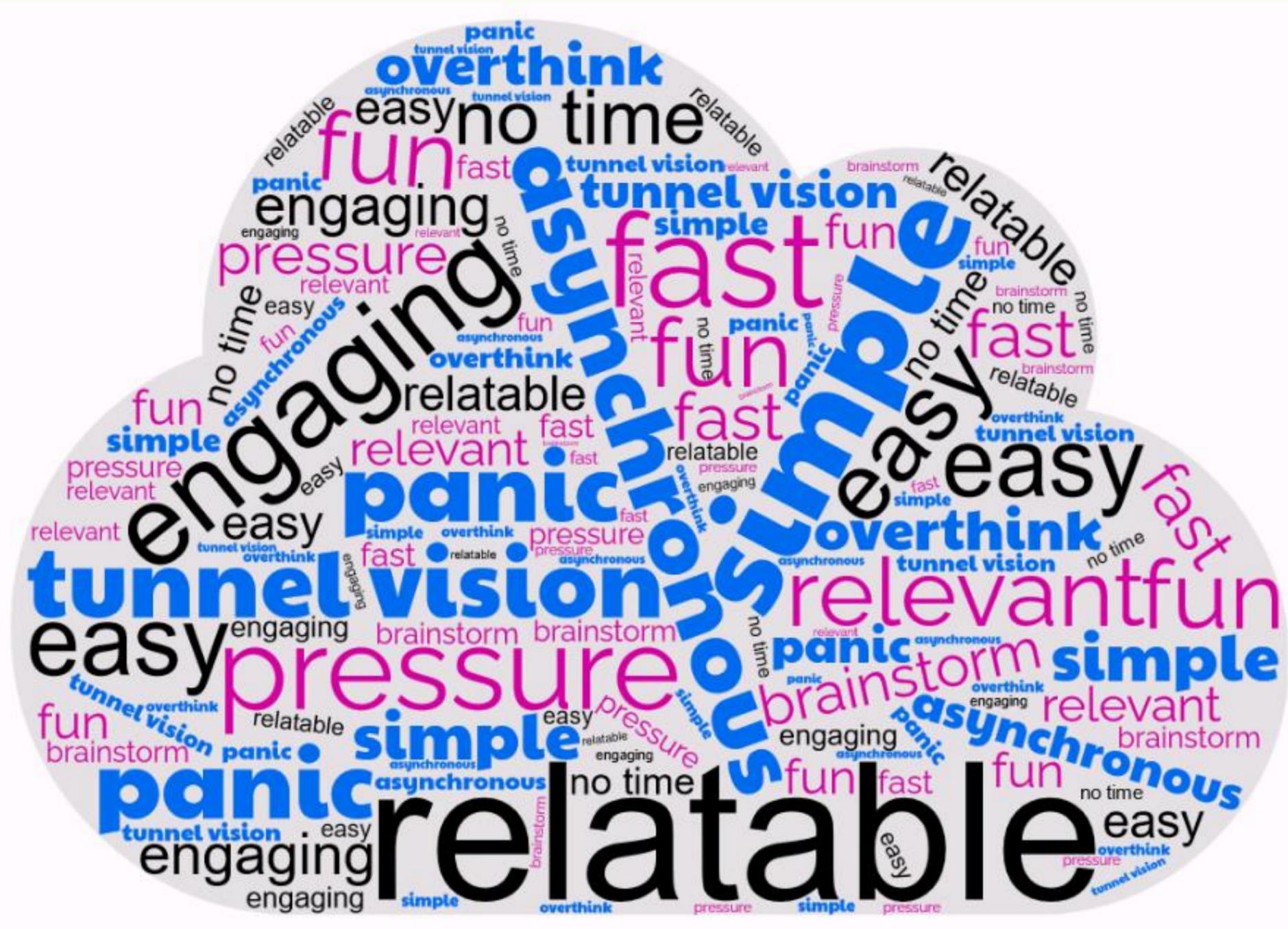
As a team we performed rapid prototyping with H5P on layout, structure and form.

Can I use YouTube in my Lectures?



REFINING AND BUILDING

Building with empathy, keeping in mind the Unit Chair's high pressure work environment.



Wordcloud developed in
wordcloud.com

BRAINSTORMING

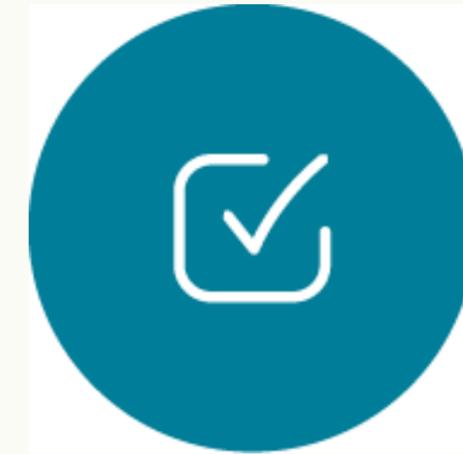
In a tightknit team where you know the issues intimately and the team feels comfortable being honest, brainstorming can happen rapidly.

FORMATS

The format dictates the content. If you know the problem choose the appropriate format to communicate best.

TEACHING PRINCIPLES

Pivoting to use teaching principles on the teacher



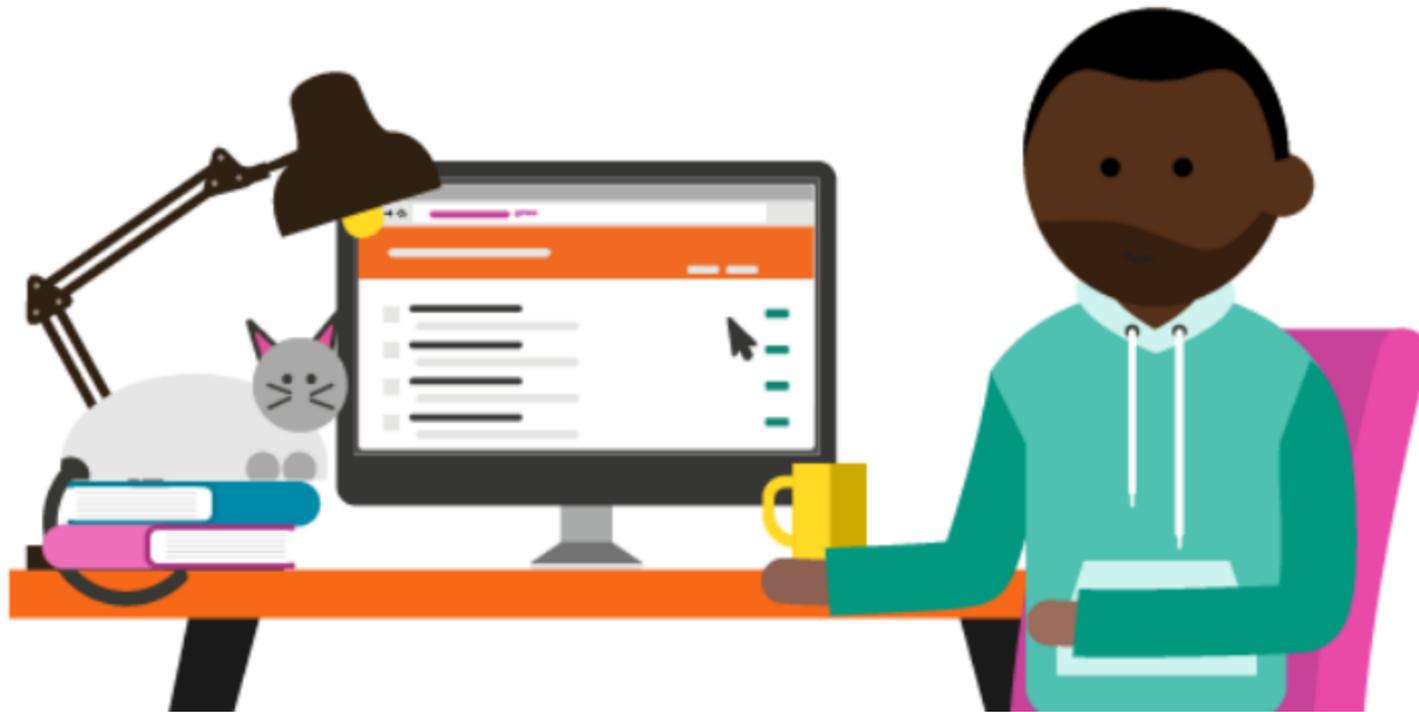
Retention

Activities which make the audience use the information they've just learnt to improve information retention.

The Hook

The big question that draws in the audience, making them seek more information. (Think clickbait!)

I need to update my Reading List - help!



REAL WORLD SITUATIONS

The audience needs to relate directly to what they're seeing, in order to apply that information quickly.

WORKING ONLINE

With only one H5P editor at a time there was some friendly backseat driving in Zoom group meetings!

The link to the article is broken!



USE IT OR LOSE IT!

Tips to Remember!

Drag the words into the correct boxes

The library can scan and digitise printed material to your Talis reading list, as long as it is no more than 10% or

You can link to an article in our databases, but not load the onto your unit site.

If you need help with Reading Lists ask a for help!

PDF

Librarian

one chapter

Check

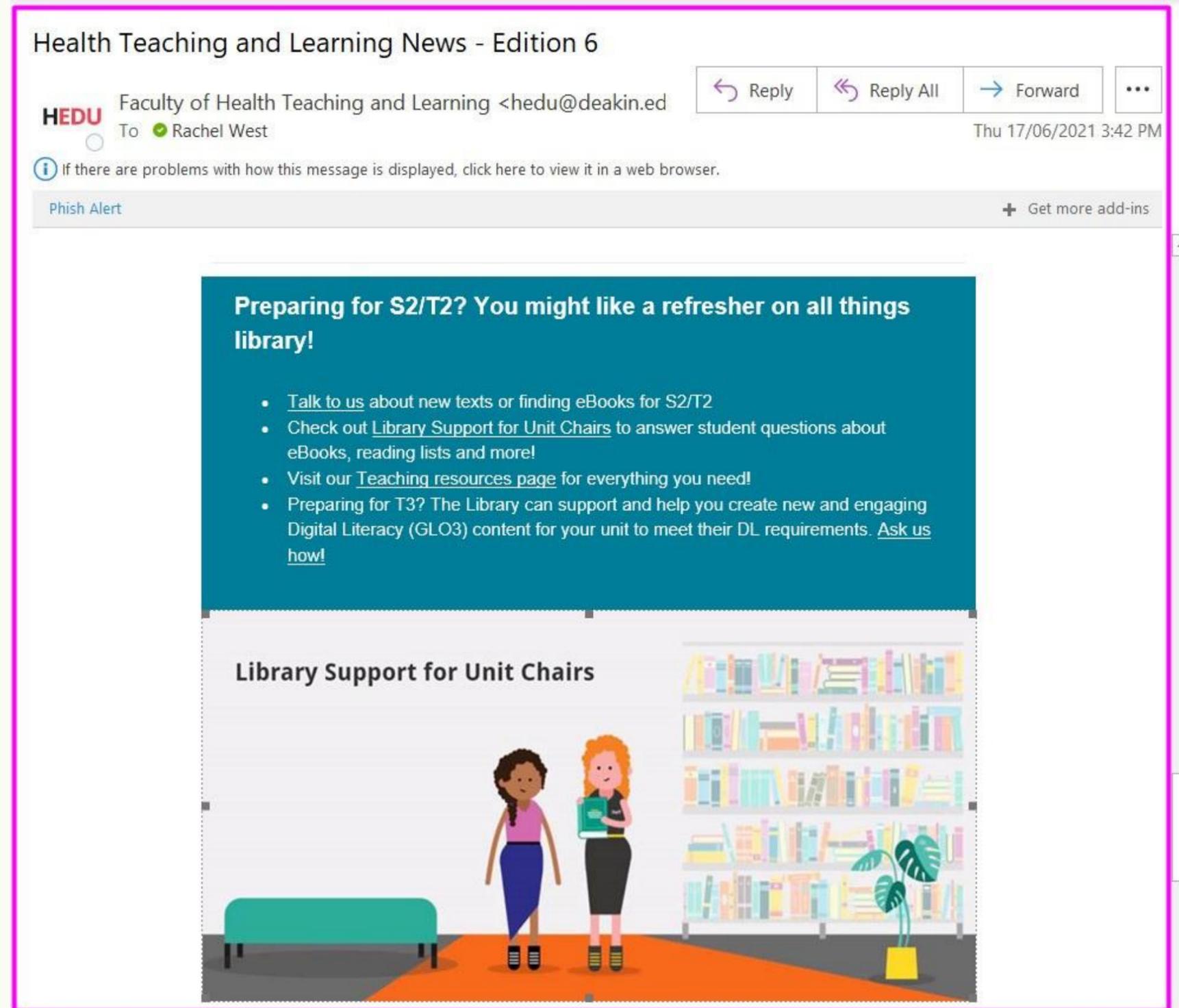


Outcomes

To promote this resource it was added to The Health Teaching and Learning News email that was sent out to all staff. It was included as part of the Library's section on preparing for Trimester 2.

The Library Support for Unit Chairs resource was also sent in Librarian in Residence emails.

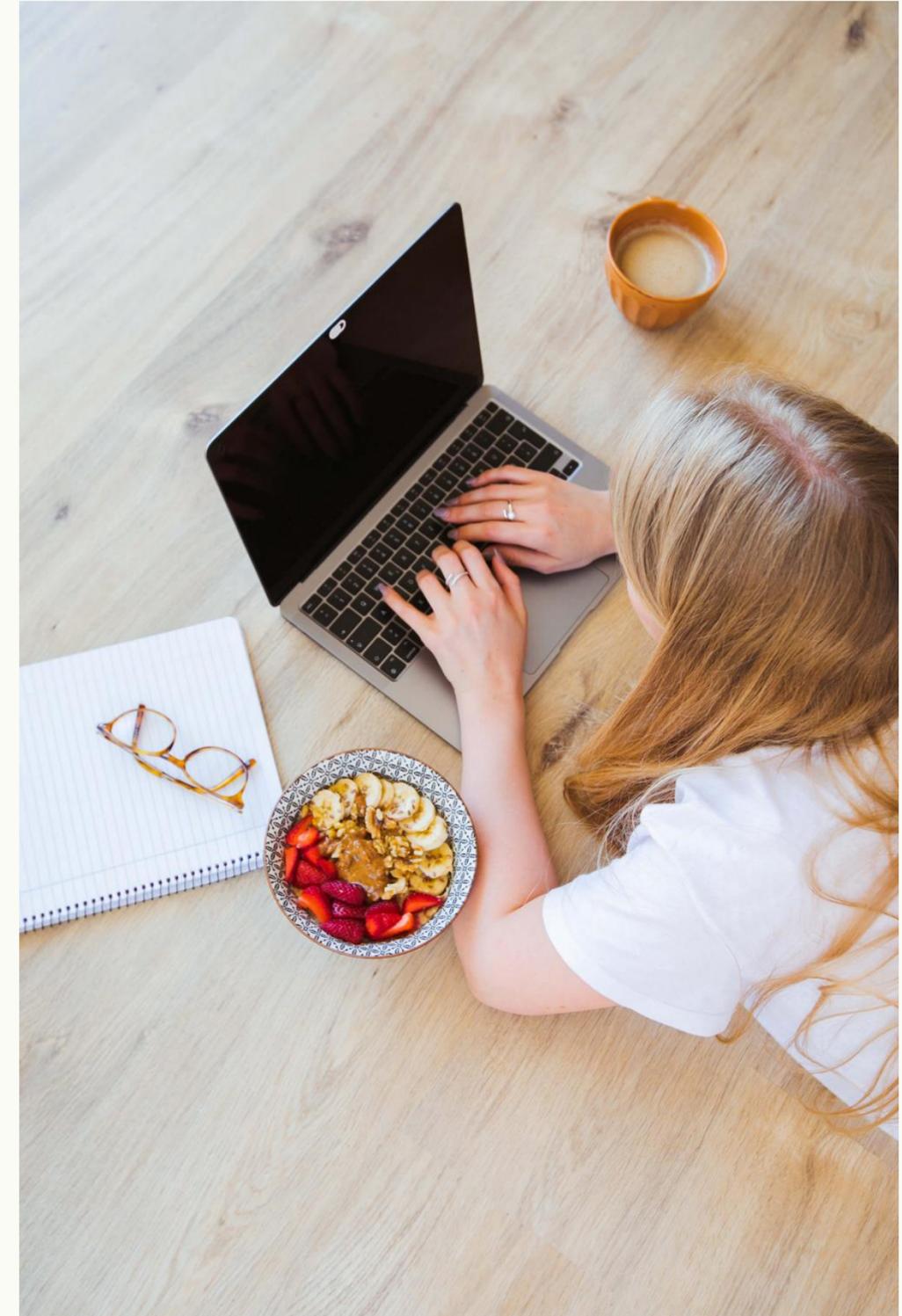
We do still have a narrated PPT video for anybody who prefers to watch something.



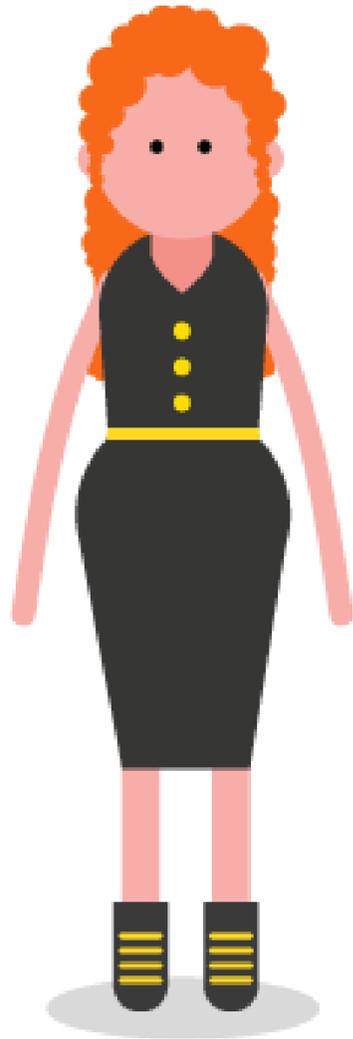
Feedback

We didn't get around to asking for feedback from staff in June when we first produced and promoted this resource.

Louisa and I sent out a brief email to our Schools asking for some feedback we could use in this presentation and some of our staff replied.



WHAT A
BEAUTIFUL
PRESENTATION!



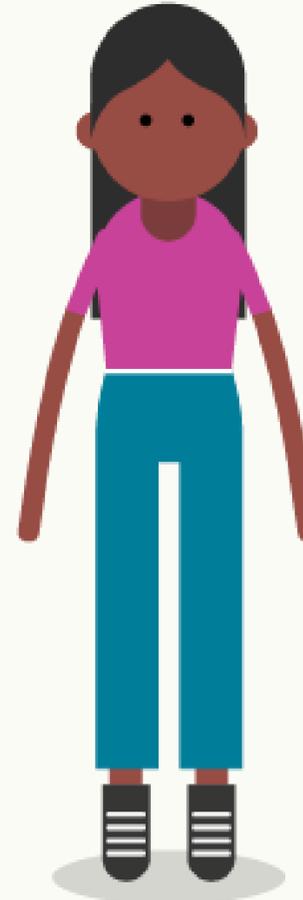
'LIBRARY
SUPPORT FOR
UNIT CHAIRS H5P'
RESOURCE IS
VERY HELPFUL
AND EASY TO
NAVIGATE



CLEAR AS A BELL.
NICE WORK



Lots of good information in there, and it's presented in an engaging way



Moving forward

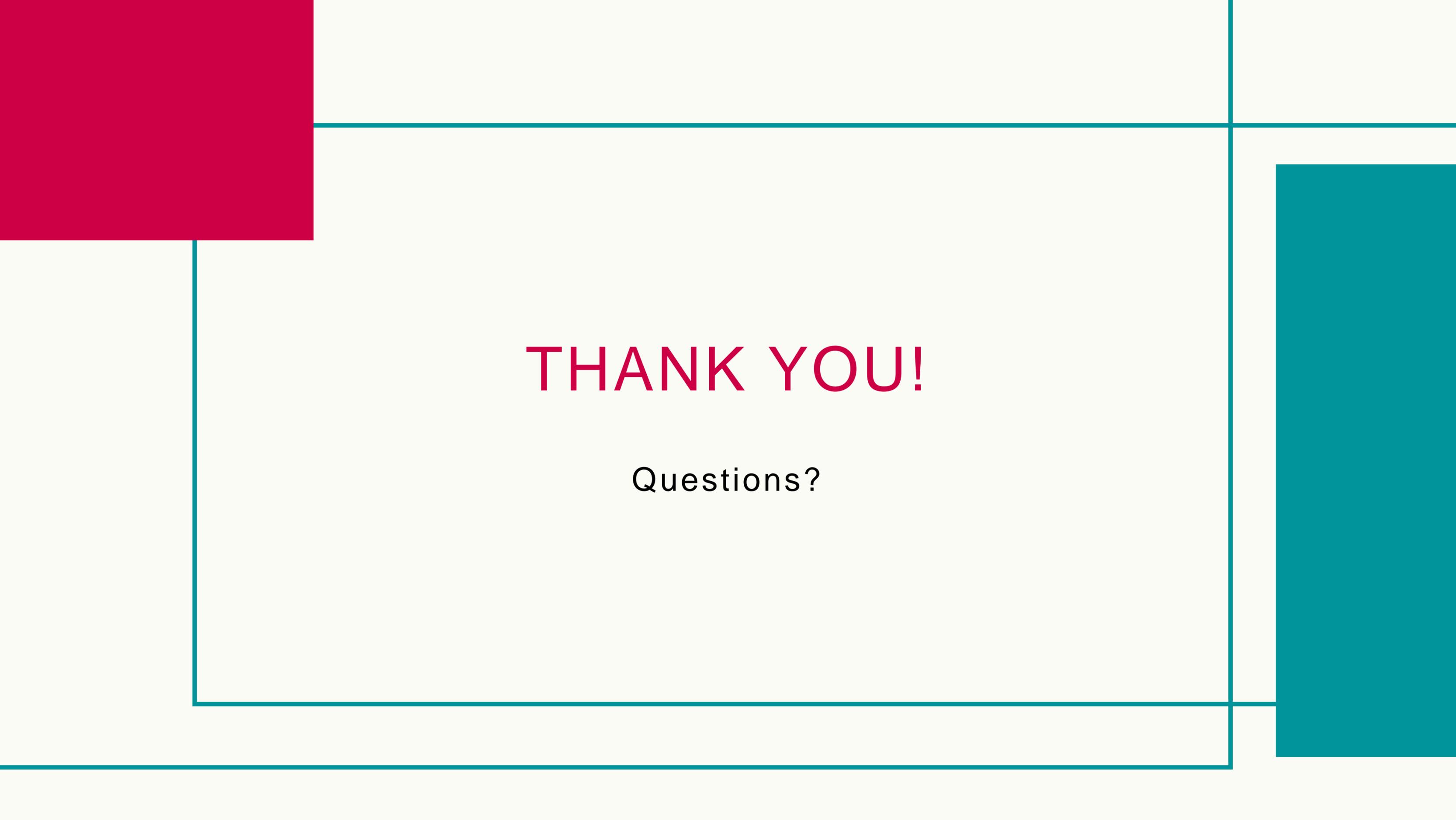
Lisa, Louisa and I have had a discussion about what we could do to improve the visibility of this resource.

We could add it to the Deakin Library's Teaching resources page.

We may need to make some minor changes to make it more generic to suit every Faculty.

The screenshot shows the 'Teaching resources' page on the Deakin Library website. The page has a breadcrumb trail: Home > Library > Teaching resources. The main heading is 'Teaching resources' with a subtext: 'Our librarians work with academics developing student skills and fluencies, designing unit content, and providing access to resources.' There are two prominent teal buttons: 'Contact a Liaison Librarian >' and 'Request a purchase >'. The page is organized into a grid of six content blocks, each with a header image and a list of links:

- Digital literacy** (Image: Hands pointing at a laptop screen)
 - [What is digital literacy?](#)
 - [Digital literacy framework](#)
 - [Browse digital literacy learning experiences created by the library](#)
- Working together** (Image: People in a meeting looking at laptops)
 - [Digital literacy course or unit mapping](#)
 - [Creating modules, videos, and other digital learning resources](#)
 - [Classes, presentations and seminars](#)
 - [Librarian in Residence](#)
 - [More...](#)
- Teaching resources** (Image: A desk with a laptop and a yellow cup)
 - [Choosing resources](#)
 - [Copyright and teaching](#)
 - [Embedding Indigenous perspectives in course curricula](#)
 - [Open education resources](#)
 - [Prescribed texts](#)
 - [Publisher learning platforms](#)
 - [Reading list instructions](#)
- Help with access** (Image: Hands pointing at a tablet)
 - [Bookmarklet direct access tool](#)
 - [Building a stable link](#)
 - [Linking directly to resources in CloudDeakin](#)
 - [Setting up Google Scholar](#)
 - [Text to audio](#)
- Stay informed** (Image: A person looking at a screen with 'NEWS ESSENTIALS' text)
 - [Article blog for Library news](#)
 - [Digital Demo recordings](#)
 - [Recent Library videos](#)
 - [Trial resources](#)
 - [Follow @deakinlibrary](#)



THANK YOU!

Questions?