



CRIG September 2015 Forum

Research matters: Upskilling in practice

This forum will centre on university practices and librarians who work in research and related areas, and will include the perspectives of working in libraries and with the academic sector.

Program

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| 1.20pm | Welcome and Introduction from Chair of CRIG
Paula Todd – Monash University |
| 1.25pm | CAVAL committee overview
Louise Dick – CAVAL |
| 1.30-2.00 | Publishing @Deakin University: Library initiatives supporting open access publishing (20 minutes + 10 minutes questions)
Bernie Lingham – Deakin University

Libraries are increasingly playing a role in facilitating scholarly publishing. Strong demand exists from Deakin University researchers for guidance and support in responding to a dynamic research and publishing environment, characterised by a rapidly expanding and sometimes bewildering array of publishing options. This talk will outline the Library pilot implementation in 2014 of Open Journals System (OJS) to develop university publishing capabilities, partnering with research groups to publish a limited number of open access Deakin journals in niche and emerging fields of research. It will also focus on the creation of our own new Deakin University Library publication <i>discourse: Deakin University Library research and practice</i> |
| 2.00-2.30 | How do you define research impact? A local and international perspective on roles for academic libraries. (20 minutes + 10 minutes questions)
Jennifer Warburton – University of Melbourne

The activity of measuring and describing the impact of academic research has become increasingly important in Australia and around the world. In this short presentation Jennifer will discuss recent research impact support activities at the University of Melbourne and the building of a 'community of practice' to ensure that librarians are equipped with the skills they need. Jennifer will also share insights from a recent tour of overseas academic libraries and attendance at a bibliometrics summer school. |
| 2.30-3.00 | Break (30 minutes) |



3.00-3.30 Speaking the same language: a model for catalysing library-faculty partnerships with the Research Skill Development (RSD) framework. . (20 minutes + 10 minutes questions)

Lyn Torres – Monash University
Barbara Yazbeck – Monash University

Monash University Library has developed an innovative teaching model between library and faculty to align curriculum and assessment design for the in-curricula development of students' research skills. Our success is attributed to the adoption and implementation of the Research Skill Development (RSD) framework (Willison and O'Regan, 2006, 2013).

We present a reconceptualised collaborative model between library and faculty for developing students' research skills within curricula. The approach is transforming, repositioning and maximising the library's impact and value across Monash University and beyond. We will share how the adoption and implementation of the RSD framework as a grass-roots library led initiative is resulting in pedagogical change and a renewed interest in making research skills explicit in the curriculum. Testament to the successful model, the RSD framework has become a university-wide strategic priority.

3.30-4.00 Research funding: sources, sinks and pain points. (20 minutes + 10 minutes questions)

Luke McAveney – Monash Research Office
Tessa Jones – Monash Research Office

4.00-4.05 Finish and wrap up



The Speakers

Tessa Jones
Monash Research Office

Bernie Lingham
Deakin University

Bernie Lingham is a manager at Deakin University Library with responsibilities that span services to the Faculty of Science, Engineering and Built Environment, Library operations at the Waterfront campus and services to researchers. She has many years of experience in academic libraries, and in a variety of roles that have centred on delivering client-focussed services. Bernie works closely with a leadership team, including the Scholarly Services Librarian and Research Librarians, in turn working with a cross-campus team of liaison librarians and research support officers in providing advocacy and educative programs to support researchers, and in developing, delivering and evaluating targeted Library research services.

Luke McAveney
Monash Research Office

Luke is Manager of Research Development at Monash University, he is responsible for the delivery of high quality research support services to large scale Category 1 and International funding opportunities. He leads the University-wide delivery and management of the Monash Incubator Program, and delivers project management, grant writing and career development training to researchers across the University.

Luke is a Foundation Accredited Research Manager (Australasian Research Management Society) and winner of the 2014 Monash Vice Chancellor's Award for Exceptional Service by professional staff. His own research interests are in marine ecology, fishery management and evolutionary biology.

Lyn Torres
Monash University

Lyn Torres, Information Research Skills Manager, Monash University. Lyn initiated the adoption of the Research Skill Development framework (RSD) for the in-curricula development of students' research skills through library-faculty partnerships at Monash University in 2009. Lyn is interested in the educative contribution libraries make to improve the learning experience of students. Lyn has been involved in three OLT funded RSD projects at Monash University since 2009, and has been invited by universities nationally and internationally to facilitate RSD workshops for professional and academic staff. Recipient of: Dean's Ward for Excellence in Teaching, Faculty of Business and Economics, 2011; Vice Chancellor's Award (Special Commendation) 2012; Vice-Chancellor's Award for Exceptional Performance by Professional Staff 2013, CAUL Achievement Award 2014.



Jennifer Warburton
University of Melbourne

Jennifer Warburton is currently the Program Leader: Research Impact and Training in the Research and Collections program at the University of Melbourne. She coordinates RILAS, UoM's research impact advisory service which is delivered by liaison librarians. Jennifer was recently awarded a Universitas 21 Scholarship enabling her to undertake a project which investigated research support service provision, in particular impact measurement and publishing support services, at a number of overseas academic libraries.

Barbara Yazbeck
Monash University

Barbara Yazbeck is a Learning Skills Adviser at Monash University. She has experience of teaching academic literacies in a variety of health-related fields including Pharmacy, Nursing, Radiography, Nutrition & Dietetics. She has a Master of Applied Linguistics as well as a Master of Arts (Melbourne University). She has an interest in critical pedagogies and theories of learning. She was a finalist in the English Australia Pearson Award 2007. More recently, she received a team teaching citation for 'Excellence in developing evidence-based medicine curricula based on world's best practice that engage students in enquiry-driven learning and practice for life'.