

# CAVAL Reference Interest Group Forum September 2013: E-learning Toolkit

---

**Date & Time**      Friday 13 September 2013      1.00 for 1.25 p.m. start

**Venue**      AgriBio Building  
Victoria Room B, located on the ground floor  
La Trobe University  
5 Ring Road  
Bundoora.  
Campus map:  
<http://www.latrobe.edu.au/io/documents/maps/bun/Melbourne-SITE.pdf>

**RSVP**      by Friday 6 September 2013  
[http://www.caval.edu.au/crig\\_forum\\_sept2013\\_rsvp.html](http://www.caval.edu.au/crig_forum_sept2013_rsvp.html)

## Map and travel directions:

### By public transport

- Arriving by public transport information: <http://www.latrobe.edu.au/melbourne/location>

### By car

- AgriBio advises drivers to use car park 4 and to park in the white bays only
- Daily / half-day (4 hours) permits are available from the vending machine located in the car park for \$5/\$2.50 (coins only)



## September 2013 Forum

### E-learning Toolkit

Continuing on with the May Forum theme of e-learning, our speakers will discuss the underlying pedagogy of e-learning along with some of the learning objects that are being used in teaching and learning.

#### Program

**1.25 p.m. Welcome and Introduction from Chair of CRIG**  
Mary Coghlan – University of Melbourne Library

**1.30 p.m. Developing E-Learning Capability at Monash University Library (25 minutes + 5 minutes Q&A)**  
Dr Steven Yates – E-Learning Co-ordinator – Monash University Library  
Amy Han – Reference Librarian – Monash University Library  
Mel Thorn – Reference Librarian – Monash University Library

Monash University Library contributes to teaching and learning through its alignment with the University's blended learning agenda. This entails the development of e-learning resources by Library staff for use in and out of the face-to-face classroom setting. E-learning is viewed by many as a specialised skill set. The Library embraces e-learning as part of the diverse options available for teaching and learning. Therefore support to develop these skills is provided to staff. One of the strategies used to develop staff e-learning capability is by conducting a blended e-learning development course. Late last year the course was conducted for the second time. This presentation introduces the course and one of the modules developed during the course will be highlighted in more detail. This module was about copyright and demonstrates the use of Moodle and Captivate together to deliver an interactive learning experience.

**2.05 p.m. Transforming face-to-face training into OLOs: the Swinburne Library EndNote team's experience. (20 minutes + 5 minutes Q&A)**  
Melinda Goodin – Reference Librarian– Swinburne University of Technology

**2.30 p.m. Break (30 minutes)**

**3.00 p.m. Digital Literacy Suite – a starting point for students to 'find, use and disseminate information' (25 minutes + 5 minutes Q&A)**  
Chris Oughtred – Liaison Librarian– Deakin University  
Rebecca Carruthers – Teaching and Learning Librarian - Deakin University



**3.30 p.m. 5 Minute Toolbox (15 minutes)**

**#MedLibs Chat**

Fiona Russell – Medical Librarian- Deakin University

**Using Quizzes to Create a Motivation to Learn**

A first year law subject uses library quizzes, embedded in the LMS, to create the motivation to learn and ensure mastery of basic research skills.

Dennis Warren – Law Librarian – La Trobe University

**Scoop.it**

Sharon Chua – Business & Law Liaison Librarian – Deakin University

**3.45 p.m. Finish and wrap up (15 minutes)**

**4.00 Tour of the Borchardt Library, La Trobe University or  
Tour of the CARM Centre, CAVAL Ltd., 4 Park Drive, Bundoora.**

**The Speakers**

**Dr Steven Yates**

**E-Learning Co-ordinator – Monash University Library**

Steven Yates is the E-Learning Coordinator at Monash University Library. This role includes integrating e-learning within the information research and learning skills programs conducted by the Library and building staff capability in this area.

Steven has worked as e-learning developer and team leader for a large online gaming company in South Africa, EFL teacher in China, instructional designer, and educational IT consultant for a University in South Africa, which involved lecturing online and supervising postgraduate students in digital media for education. Steven's PhD was about teaching self-defence online and he has an interest in exploring online education in areas not usually thought best learned online.

**Amy Han**

**Reference Librarian – Monash University Library**

Amy Han works as a reference librarian at the Hargrave-Andrew Library in Monash University. When away from the Information desk answering user queries, she spends her time with her colleagues discovering new ways to enhance the user experience of the Library's research and learning environment. This includes usability analysis of the Library Search system, developing and delivering information literacy content with a keen focus on blended learning, and other fun activities involving web 2.0 tools like Twitter.

**Melinda Goodin**

**Reference Librarian – Swinburne University of Technology**

Melinda Goodin has been a reference librarian at Swinburne for 20 years. Her enthusiasm for learning new software and writing training guides caused the other reference librarians to sigh in relief and dump the old printed EndNote manuals on her desk. As a result she has been supporting EndNote for 15 years.



Melinda is Coordinator for the 4-person EndNote Help Team which provides support and training across 2 major campuses and to off-campus researchers and staff.

**Christine Oughtred**  
**Liaison Librarian – Deakin University**

Christine Oughtred is an experienced liaison librarian for Arts and Education and currently holds an acting position as Manager Faculty Library Services, and Teaching and Learning Librarian.

**Rebecca Carruthers**  
**Teaching and Learning Librarian – Deakin University**

Rebecca Carruthers is currently Teaching and Learning Librarian at Deakin University, following a role as liaison librarian in the Faculty of Business & Law, and has developed an expertise in creating digital literacy resources.