

# CAVAL Reference Interest Group Forum May 2015 Partnerships: Making friends in the right places

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**Date & Time**      Friday 22 May 2015      1.00 for 1.25 p.m. start

**Venue**              **Deakin Melbourne City Centre**  
3rd Level, Deloitte Building  
550 Bourke Street  
Melbourne

**Campus map**      <http://www.deakin.edu.au/life-at-deakin/our-locations/corporate-centres/melbourne-city-centre>

**RSVP**              by Friday 15 May 2015  
[http://www.caval.edu.au/crig\\_forum\\_may2015\\_rsvp.html](http://www.caval.edu.au/crig_forum_may2015_rsvp.html)

Map and travel directions:

**By public transport**

Easily accessible by bus, train and tram. You can find more information – and plan your journey – on the [Public Transport Victoria website](#).

**By car**

Parking is very limited. It is advisable to take public transport.



## CRIG May 2015 Forum

### Partnerships: Making friends in the right places

This forum will focus on librarians working within the library space and beyond. How positive working relationships are forged by extending the traditional boundaries.

#### Program

- 1.25pm**      **Welcome and Introduction from Chair of CRIG**  
Paula Todd – Monash University
- 1.30-2.00**      **RMIT – Building relationships based on trust and sustainability (20 minutes + 10 minutes questions)**  
Spiros Soulis – RMIT University
- Changing how we collaborate and think in organisations, using an Agile approach and really harnessing the human capital available to drive and lead projects.*
- 2.00-2.30**      **University of Melbourne – Participatory Planning: librarians and architects, partners in design (30 minutes)**  
Karen Kealy, Sarah Charing and Naomi Mullumby – University of Melbourne
- University libraries are increasingly being reassessed in the role they play in supporting student learning and academic research, in managing evolving pedagogical practices in education and in service delivery modeling. In 2010, as part of the redesign of the Melbourne School of Design building, a library was embedded into the design of the building, and given prime location on the ground floor. This presentation explores, through interviews with the architects, project managers and library management, the ways in which each group worked together, building on their differing perspectives of what and how a library should be to design and build a library that aligns with the pedagogical approaches taken by the library in service delivery, and by a faculty teaching across diverse areas.*
- 2.30-3.00**      **Break (30 minutes)**



### 3.00-3.50 Snap Chats

**Deakin University - Collaborating with external partners in achieving digital literacy outcomes (10 minutes)**

Rebecca Carruthers – Learning and Teaching Librarian – Deakin University

**Victoria University – Snap, Crackle & Pop Up: Collaborating with Academic Skills & Development Staff (5 minutes)**

Lou Connell – College Librarian –Business, Scholarly Information Services - Victoria University

**Monash University - Promoting evidence based practice, a collaborative education approach (10 minutes)**

Paula Todd – Subject Librarian, Faculty of Medicine, Nursing & Health Sciences - Monash University

**University of Melbourne – Leveraging cross-university partnerships to build organisational elearning capacity (5 minutes)**

Hero Macdonald – Arts Librarian, University Library - University of Melbourne

### 3.50-4.00 Finish



## **The Speakers**

### **Sarah Charing**

#### **University of Melbourne**

Sarah Charing is developing a profile in research support in the University of Melbourne Library. She has an interest in the way in which the design of the new library space meets its operational requirements, having expertise and experience in managing client services. She is also interested in how the space can be used to build relationships with the Faculty research community, and engage the faculty staff and students with the space through the library's collections – looking at the opportunities offered by how collections are accessed and showcased in the new library space.

### **Karen Kealy**

#### **University of Melbourne**

Karen Kealy is the Associate Director for Information Services and Library Spaces at the University of Melbourne Library. She has over 30 years' experience working in libraries in many different roles. She has been involved in many library building projects, with the most recent completed project the Architecture and Building and Planning Library in the new Melbourne School of Design building at the University of Melbourne. In this project the Library staff worked in partnership with Faculty staff, Property and Campus Services staff as well as architects, designers and builders to create this Library. She is interested in the design of Library spaces to meet the teaching, learning and research needs of students and staff, to create different types of spaces and to give people choices in the use of the spaces, and she has a particular interest in how spaces are designed and how people use and interact with the spaces.

### **Naomi Mullumby**

#### **University of Melbourne**

Naomi Mullumby is the Architecture Building and Planning Librarian at the University of Melbourne Architecture Building and Planning Library.

### **Spiros Soulos**

#### **Project Manager, Global Learning by Design**

#### **Office of the Dean, Learning and Teaching, RMIT University**

Spiros Soulos is a project manager with experience in leading and managing teams on mountains such as Everest as well as working on major projects in Higher Education. His work has involved changing how we collaborate and think in organisations, using an Agile approach and really harnessing the human capital available to drive and lead projects.