CAVAL Reference Interest Group Forum
May 2011: What is our worth?

Date & Time   Friday 20th May 2011   1.00 for 1.15pm start

Venue   **Institute for Advanced Study**
La Trobe University
Melbourne (Bundoora)
Campus map:
http://www.latrobe.edu.au/io/documents/maps/bun/Melbourne-Site.pdf
(Reference: F1, Building NR8)

RSVP   by Friday May 13th 2011
http://www.caval.edu.au/CRIG_Forum_May2011.html

Map and travel directions
By public transport
How to get to La Trobe University (Melbourne) using public transport -
http://www.latrobe.edu.au/travelsmart/public-transport/melbourne-bundoora.html

By car
See location, campus and car parking map:
Location map: http://www.latrobe.edu.au/io/documents/maps/bun/Melbourne-Location.pdf
Car parking map: http://www.latrobe.edu.au/io/documents/maps/bun/Car-Park-Location-Map.pdf

Visitor car parking is limited due to construction activity on campus – it is recommended that you purchase a ticket for $5 (coins).

Ticket machines can be found in most car park areas, see car parking map:
http://www.latrobe.edu.au/io/documents/maps/bun/Car-Park-Location-Map.pdf

Limited car parking spaces are available immediately in front of the IAS. There is no ticket machine in this parking area, so please purchase a ticket before parking and park only in the General Parking Permit areas.

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May 2011 Forum: What is our worth?

Academic libraries have gone through a process of change and evolution in an effort to remain relevant and justify the contribution of their services. This CRIG forum responds to this process of change by asking "what is our worth?" We interpret this topic broadly, asking questions like how do we measure our worth as well as how do we increase our worth?

Program

1.15pm   **Welcome and Introduction**
            Gary Pearce, Liaison Librarian (Media & Communication), RMIT University
            and Chair of CRIG

1.30-2.15   **Worth and worthiness: the academic library conundrum**
            Janet Fletcher, Director of Information Services, University of New South
            Wales

            Janet's paper outlines strategies and processes adopted at UNSW Library to
            provide the University's research communities with resources and support
            services for measuring and demonstrating impact of research, and managing
            research data and publications. The focus of the paper is about how the
            Library's structure, technology, staff portfolios and content-related
            components were re-shaped and re-scoped to ensure research services
            became core library business.

2.15- 2.45   **Evaluating library programs: What, why and how are we
            evaluating?**
            Noriaki Sato, Learning Skills Adviser, Monash University

            With the growing importance of information literacy and learning skills as
            part of Monash University's graduate attributes and Passport 2.0 curriculum
            model, the Library plays an important role in developing and delivering
            programs that address these skills. With an increasing degree of embedding
            of these programs within faculties' curricula, program evaluation becomes
            crucial not only to respond to individual practitioners' willingness to improve
            their practice, but also to satisfy the Library's organisational accountability as
            a provider of these programs within the faculties' curricula.
            In response to the theme of the CRIG session 'What is our worth?', this
            presentation will introduce the key findings from the preliminary research
            phase of the Library's Evaluation Project, which include observations and
            reflections on evaluation methods/strategies often used in university libraries.

2.45-3.15   Tea & coffee break

3.15-3.45   **Information literacy for lifelong learning: Librarians and academics
            working together.**
            Kym Fraser, Director, Learning Segments Project, RMIT University

Twenty years after the Federal Government required Australian universities to make explicit and teach generic attributes to our students, studies show that our graduates continue to lack many of these attributes (Barrie et. al. 2009). One of these graduate attributes is information literacy. Every Australian University maintains that its graduates possess the ability to locate, organise, analyse, synthesise and evaluate information. Research suggests that many academics lack the confidence and the background knowledge to teach these generic skills (de la Harpe et.al., 2009). Clearly, specialists such as librarians can work profitably with academics to embed information literacy developmental opportunities into the disciplinary context of the degree.

However gaining access to work with academics is often easier said than done. How do we convince academics that this work benefits them as well as their students? This workshop looks at two interrelated approaches: 'the pitch' and 'the evidence'.

3.45-4.15   Panel questions and discussion

4.15   Tour of La Trobe Library

The Speakers

Janet Fletcher
Director of Information Resources, University of New South Wales
Janet is the Director of Information Services for UNSW Library. Her portfolio includes academic services (outreach and service librarians), general customer support services, document supply services, learning and teaching support, and collection development and policy.

Noriaki Sato
Learning Skills Adviser, Monash University
Noriaki Sato is a Learning Skills Adviser at Monash University Library. He works in collaboration with librarians, academics and other faculty staff to deliver various programs both in the Faculty of Information Technology and the Faculty of Pharmacy and Pharmaceutical Sciences. He also participates in various projects within the library, working on such issues as evaluation.

Kym Fraser
Director, Learning Segments Project, RMIT University
Kym is the Director of the Learning Segments Project at RMIT University. She has worked in the field of Academic Development for over 20 years in Australia (Monash, Charles Darwin and the Australian Catholic Universities), the UK (Universities of Oxford and Warwick), Hong Kong (Lingnan University) and the USA (Cornell University). Most recently she was the director of a two year graduate attributes project at the Australian Catholic University where she worked closely with academics, student associations and centrally based professional staff from the library, academic skills unit, careers, campus life and campus ministry.
Her current research interests include evaluating teaching excellence programs, designing collaborative learning spaces and developing innovative masters programs which recognise and credit workplace learning.