

# CAVAL Research and Information Group Forum June 2016

(information OR digital) AND literac\*

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**Date & Time**      Friday 3 June 2016      12.45 for 1.00 p.m. start

**Venue**      **Australian Catholic University**  
Mercy Lecture Theatre  
St Patrick's Campus  
115 Victoria Parade  
Fitzroy 3065

**Campus map**      [http://www.acu.edu.au/about\\_acu/campuses/melbourne/map](http://www.acu.edu.au/about_acu/campuses/melbourne/map)

**RSVP**      by Friday 27 May 2016  
<http://www.eventbrite.com/e/crig-june-forum-2016-information-or-digital-and-literac-tickets-25146728542>

Map and travel directions:

**By public transport**

Easily accessible by bus, train and tram. You can find more information – and plan your journey – on the [Public Transport Victoria website](#).

**By car**

ACU doesn't have any onsite parking for visitors at present. Trams 12 and 109 stop at the front of ACU on Victoria Parade, and tram 86 and 11 stop very close by on Brunswick St. The closest train station is Parliament.

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## CRIG June 2016 Forum

### **(information OR digital) AND literac\***

This forum will highlight current practices in the area of information and digital literacies and will include the perspectives of information professionals working in this important area within the academic sector.

#### **Program**

**1.00pm**      **Welcome and Introduction from Chair of CRIG**  
Paula Todd – Monash University

**1.05pm**      **Deakin Proposal**  
Sabina Robertson – Deakin University  
<http://goo.gl/forms/8qX1FfpUXO>

**1.15-1.45**    **A Discourse on Digital Literacy at Deakin University (20 minutes + 10 minutes questions)**  
Christine Oughtred – Deakin University  
Craig Patterson – Deakin University

University Libraries are experienced in delivering programs that support acknowledged standards for Information Literacy, however the discourse around Digital Literacy continues to evolve. In this presentation we chart the development of Deakin Library support for the University Graduate Learning Outcome 3: Digital Literacy. Members of the Library Learning and Teaching team will share the process of creating a meaningful and useful interpretation of the term, developing a framework and integrating the skills into curriculum. Also discussed will be the professional development for library staff and the role of reflective practice in our mediation of this graduate attribute.

**1.45-2.15**    **Moving from the “one shot” workshop to a “whole of course” approach (20 minutes + 10 minutes questions)**  
Hero Macdonald – University of Melbourne

Like many institutions, the University of Melbourne has been pursuing a strategy of embedded, structured and scaffolded scholarly literacy development for a number of years. However, this is often easier said than done! Through facilitated discussion with three librarians from different faculties, this session will provide an overview of the diverse approaches taken at Melbourne to achieve a “whole of course” approach to scholarly literacy delivery.

Facilitator: Hero Macdonald

Panel: Georgina Binns, Mary-Louise Edwards & Tania Celeste

*CRIG Forums provide an avenue for librarians and library technicians to share information and current practice with their colleagues, in the spirit of collaboration*



**2.15-2.45 Break (30 minutes)**

**2.45-3.15 Digital Objects and Blended Learning (20 minutes + 10 minutes questions)**

Meena Gupta – Australian Catholic University

The focus of this presentation will be around creating digital and information literacy information for academics with a just-in-time, point-of-need approach within their online teaching environment.

**3.15-3.45 Evaluating library programs and services: it's getting better all the time. (20 minutes + 10 minutes questions)**

Sarah Jansen – Monash University

Kay Lassere – Monash University

Data analysts. Professional storytellers. Libraries are using a variety of methods to help demonstrate the value and impact of the programs and services they offer. But it's still garbage in, garbage out isn't it? When should we evaluate, what should we evaluate, and how do we get optimal data? With limited resources, how can we do, and evaluate and communicate what we do, in the best possible way? This presentation will review the current status of evaluation in libraries, the drivers that influence our choices, and some emerging innovations in the pursuit of evidence. We will then focus specifically on ways to capture the impact of information literacy services, programs and resources through discussion of evaluation practices at Monash University Library. These include automated analytics for online content, survey tools to capture curriculum engagement and impact, and an evaluation framework that challenges us to embed more creative evaluation methods into program design to provide better evidence of success. With these as stimuli, we will open to the audience for discussion on the existing challenges in evaluation of library information literacy programs, and potential solutions.

**3.45-4.00 Finish and wrap up**



## The Speakers

### **Meena Gupta**

#### **Australian Catholic University**

Meena Gupta is a Liaison Librarian for Business, ACUCom and International at the Australian Catholic University in Melbourne. She has over 9 years' experience in academic libraries, having also worked at Deakin and RMIT University Libraries. She strongly believes in life-long learning, learning from her experiences in Academic Libraries and contextualising it in her current work environment. Meena's current interests lie at the intersection of librarianship and study skills training.

### **Sarah Jansen (BBiomedSci, GradDipRepSci, PhD), AALL**

#### **Monash University**

Sarah is the Learning Skills Manager for Monash University Library. She has extensive experience in evidence-based practice through working as a clinical embryologist and teaching and researching in the field of assisted reproductive technologies. Sarah has taught in the higher education sector for 15 years, applying quantitative and qualitative analyses to monitor her own teaching, and the learning outcomes for students. Sarah has authored and co-authored many journal articles, more recently addressing the impact of information literacy and learning skills programs. Since joining Monash University Library in 2011, Sarah has contributed to several projects for the continuous improvement of Library performance metrics.

### **Kaye Lasserre BA, MInfoStud(AppRes), AALIA**

#### **Monash University**

Kaye is currently seconded to the position of Manager, Strategy & Planning at Monash University Library where she is involved in projects to enhance evidence-based decision making. Usually she is a Subject Librarian for the Faculty of Medicine, Nursing and Health Sciences at Monash. She has worked in academic and hospital libraries for over 20 years in Queensland and Victoria. She has extensive experience in teaching evidence-based practice in the health context, and for three years was a tutor at the annual Australian EBP Librarians' Institute. Kaye has published a number of papers, and in 2011 won the ALIA Health Libraries Australia Anne Harrison Award to conduct research on 'The state of play of expert searching in Australian health librarianship'.

### **Hero Macdonald**

#### **University of Melbourne**

Biosciences Librarian - Brownless Biomedical Library

### **Christine Oughtred**

#### **Deakin University**

Christine Oughtred is currently Manager of Digital Literacy Programs at Deakin University Library. She has previously worked as a Teaching and Learning Librarian and Liaison Librarian for Arts and Education at Deakin University. Christine's professional interests include Digital Literacy within Higher Education, innovative online teaching practices and professional development for academic librarians.



**Craig Patterson**  
**Deakin University**

Craig Patterson is a Learning and Teaching Librarian at Deakin University. He is currently working to develop and deliver programs that build the Digital Literacy capability of students, academics and professional staff; he is also working to enhance strategic Library staff capacity to develop engaging learning activities and online interactive learning resources integrated in curricula.

**Panelists**

**Georgina Binns**  
**University of Melbourne**

Music, Visual and Performing Arts Librarian – University Library

**Tania Celeste**  
**University of Melbourne**

Liaison Librarian - Brownless Biomedical Library

**Mary-Louise Edwards**  
**University of Melbourne**

Liaison Librarian (Scholarly Literacy) Business and Economics - Giblin Eunson Library