The background is a solid purple color. On the left side, there are several white, downward-pointing triangular shapes of varying sizes. On the right side, there are several hand-drawn white and orange icons: a white arrow pointing down and to the right, two orange musical notes, a white starburst with radiating lines, and a thick orange brushstroke at the bottom right.

GET ORIENTED!

Irene Guidotti, Librarian
Jackie Waylen, Liaison Librarian
Monash University Library

Get to Know Your Library: 2022 Semester 1

AIM:

To create a fun, social and **highly interactive** Digital Orientation before O-Week. Find out how Monash Library can support you with your research to **help you succeed** in your studies and assignments.

SCHEDULE:

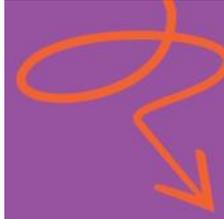
- **2 sessions per day during Digital O-Fair**

AUDIENCE:

- Offshore Students
- Onshore Students
- First years
- Students who missed out 2021
- New postgraduates



Image by Andrew Martin from Pixabay



- Introduce the staff joining you for today's session
- Activity – Share your questions!
- Answer your questions and share library tips & tricks
- Wrap up

READY FOR
**LIBRARY
ORIENTATION**

Our objectives

- To welcome commencing students from diverse backgrounds to help them connect with the Library
- To support students to gain the confidence to engage with the range of library services we offer
- To enable students to embark on their learning journey with the skills and attributes needed to succeed
 - Know where to find tips and learning support

Our strategy

- Team of 3 staff: Facilitator, Library Services Officer and Librarian
- Engage students through interactive Q&A activities
 - Opportunity for students to raise questions using a padlet board
- Adapted version of previous session (Semester 2, 2021)
 - Prioritised a diverse range of questions to padlet according to 'likes'
 - Basic to complex



Students' input

What do you want to know about the library? 16/02 - 5-6PM

Like a post that asks a question you want answered. Or create a new post for a new question.

I wanted to register for O week Library Tour but the events have reached maximum capacity. Will there be another library tour?

♥ 2

In our studies, are we only allowed to use resources from Monash Library and not from external resources (e.g. Google Scholar)?

♥ 4

Are all textbooks available in the library?

♥ 5

Where can we download university software like microsoft office?

♥ 2

How do I find books and journals in the library and online for use in my assignments?

♥ 8

What is the Matheson library?

♥ 2

What do students mainly use the library computers for?

♥ 4

How do I borrow books from the library?

♥ 4

Can we access to Libraries in other campuses (apart from that in our own Faculty campus)?

♥ 4

Are we allowed to use online citation generator for our assignment and work?

♥ 3

Where can I get help with citing and referencing for my assignments?

♥ 9

How do I find databases to search for material to use in my assignments?

♥ 10

How do I print at the library?

♥ 12

What time do libraries usually close?

♥ 4

Does the library run workshops, r.e. how to use endnote?

♥ 4

Benefits

- **First interaction:** making offshore and onshore students feel connected in the lead up to Orientation week.
- **Inclusivity:** offering equitable Orientation to make offshore and onshore students feel connected in the lead up to Orientation week
- **Interactivity:** connecting students beyond distance
- **Engagement:** **221 users** attended 'Get to Know Your Library' during Digital O-Fair
- **Collaboration:** **different library teams worked together**



Challenges

- Reduced staff (after library restructure)
- Creating meaningful, informative and interactive student centred activities in an online environment
- Ways for staff unfamiliar with Orientation and the new format to become familiar with the 'Get to Know your Library' content

Solutions

- Give staff across teams the opportunity to collaboratively facilitate each session
- Create opportunities for students to interact
 - Activity - asking questions using Padlet
- Developing staff capability to run these sessions was achieved using a 'novice to expert' approach - where staff familiar with the content guided new facilitators (learning through shadowing, session run throughs)

Lave, J., & Wenger, E. (1991). *Situated learning legitimate peripheral participation*. Cambridge England: Cambridge University Press.

Evaluation



What worked well?

- Collaborating with other library teams to team teach
- Having broader expertise and knowledge about the library at hand to share with students
- Learning new digital skills together with library colleagues

What will change?

- No class cap for the sessions
- Sharing a recording of the session on the vFairs auditorium for broader reach

What will we retain?

- The online format for 'Get to Know your Library'
- Involvement from a range of library teams
 - Facilities and Services
 - Academic Services
 - Service Development and Communications
- Student centred activities using padlet to encourage engagement

Key learnings

- The importance of being well prepared
 - Creating lesson plans
 - Practicing the session
- The digital environment has an important place in Library orientation

Orientation - Going Digital in Semester 2, 2022



'Get to Know your Library' Webinar vFair's virtual auditorium recorded and available online for students

AUDIENCE

- Offshore Students
- Onshore Students
- First years
- New postgraduates



Library Booth

Feedback

Thank you for your time today, I feel **much more confident** to use the library resources. I really liked how padlet was used to share our questions and that helped **to guide the session**

Pleased to share **my knowledge about the Library to answer students' questions after prepared content**

A well structured lesson plan was an advantage for new staff with little time for preparation

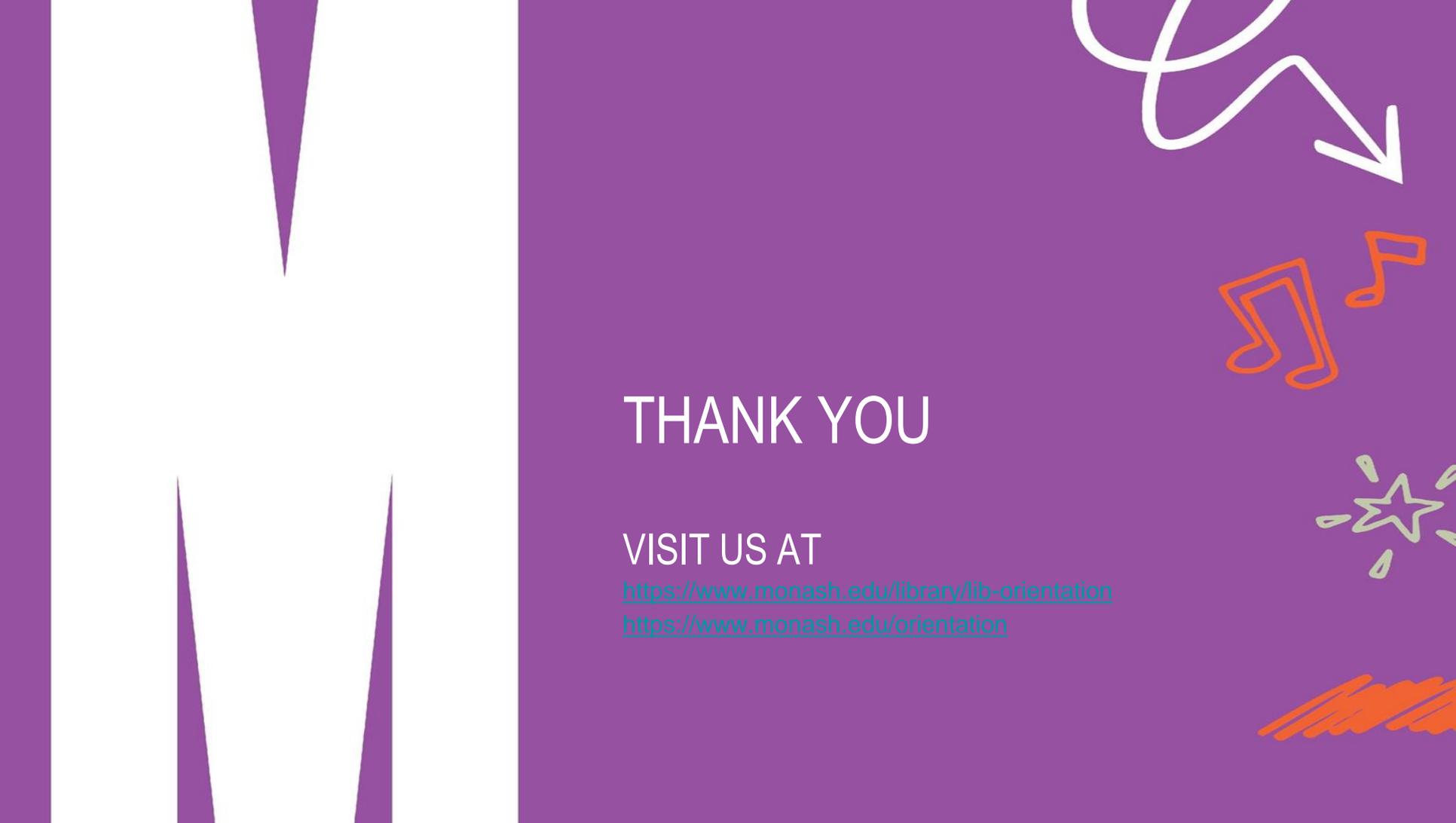
STUDENTS

There are **many resources online** (24/7 study spaces and research/assignment help) which **I didn't know** I had access to and now feel more reassured

All of you have been very kind and helpful. It makes the experience way **less overwhelming** for someone like me new to Monash

STAFF

I hadn't presented with LSOs before - I found their perspectives interesting during the sessions - I think students found it interesting as well

The background is a solid purple color. On the left side, there are two large, white, downward-pointing arrowheads. On the right side, there are several hand-drawn icons: a white arrow pointing down and to the right, two orange musical notes, a white starburst with radiating lines, and a thick orange brushstroke at the bottom right.

THANK YOU

VISIT US AT

<https://www.monash.edu/library/lib-orientation>

<https://www.monash.edu/orientation>