



# Together?! At La Trobe: Towards more equitable, accessible and student-centred teaching

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# Together?! In Library Learning Services

Librarians, Academic Skills and Language Advisors, Peer Learning Advisors, Maths, Science and Coding Tutors, and Subject Support Tutors

Information, digital, academic and discipline-specific literacies

On demand, in subject, and digital resources

Online, face-to-face & hybrid

Asynchronous and Live

Collective care, co-teaching & learning together



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# Hybrid teaching

“It’s the instructional version of a spork” - [John Spencer \(2021\)](#)

Students understand the technical challenges and have enjoyed **(re)connecting in real life**

We recommend **co-teaching** with one facilitator online and one face-to-face



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# Hybrid Model of student-led student support

- **Peer Learning Advisors (PLAs)**, students specially trained to support other students
- From 2022 - **Hybrid Model** of support at five La Trobe campuses
- Overall positive – **balance of F2F to online**
- Also increasingly **collaborate** across the Library



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# Workshops

- Most popular workshops: synchronous and asynchronous **Orientation**
- **Recorded for purpose** - NOT recording live lecture
- **Collaborate** with Librarians, Academic Skills Advisors, PLAs
- Importance of the **student voice**



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# Emerging practices and roles

- Improving the **visibility, accessibility and interactivity** of asynchronous online learning resources
- Becoming **co-facilitators** of learning
- Collaborating more with Subject Support Tutors to support **first year students, especially underprepared or vulnerable students**
- Employing new staff through the **International Education and Resilience Fund** to support international students
- Building a **learning community**



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