

In Our Collections

Embedding Indigenous Knowledge

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Embedding Indigenous Knowledge

- The goals

[ACU First Peoples Content and Resources](#)

- Developing the evaluation tool

[First People's Resources and Evaluation Tool](#)

- Challenges along the way

Into the Collection

- Purpose

[Building Cultural Capacity](#)

- Scope

- Size
- Adaptation

- Process

- Training
- Blitz
- Moving forward



Into the Collection

- Subjectivity
- Interpretation
- Language

“It was daunting at first, but once you understand the basics, for example, what Indigenous Knowing truly is, and familiarising yourself with the current acceptable Indigenous language/words, it all made sense and was quite simple.”

“This tool has opened up my eyes to so many considerations regarding indigenous cultures, peoples and resources that I previously had no idea about. It has enhanced my understanding and sensitivity toward how Australian aboriginal cultures and its peoples have been represented through time.”

“We need to consider that a resource, which may not tick all the boxes, may still be considered acceptable with inclusion of an appropriate label or better still, strategically placed signs within the Library.”

“Once I got my head around the ‘why’ and understood the questions in context to the resources, I found it quite easy. But you really need to know the meaning of Indigenous Knowing and the current list of approved/preferred words to describe First Nations Peoples.”

Questions

Embedding Indigenous
Knowing